

Design Options for Home Visiting Evaluation

DOHVE Compendium of Measurement Tools for MIECHV Grantees

September 2011

Introduction

On March 23, 2010, the President signed into law the Patient Protection and Affordable Care Act of 2010. Through a provision authorizing the creation of the Maternal, Infant, and Early Childhood Home Visiting Program, the Act greatly expands federal funding of evidence-based home visiting programs. These programs are designed to improve maternal and child health and development outcomes for children in at-risk communities. The program is jointly administered by the Health Resources and Services Administration (HRSA) and the Administration for Children and Families (ACF) in the U.S. Department of Health and Human Services.

Home visiting programs address an array of issues such as maternal and child health, positive parenting practices, school readiness, and prevention of child abuse and neglect. The purpose of the Design Options for Home Visiting Evaluation (DOHVE) is to provide research and evaluation support for the Maternal, Infant and Early Childhood Home Visiting Program. The project is funded by the Administration for Children and Families in collaboration with the Health Resources and Services Administration. The DOHVE project has a number of aims:

- To develop design options for conducting a national evaluation of the new federal home visiting program;
- To provide technical assistance to grantees of the new federal home visiting program. Technical assistance will be provided for (a) research and evaluation related to promising programs and (b) benchmarks, data systems, and continuous quality improvement; and
- To design and pilot at least one tool that home visiting grantees may use to capture relevant benchmarks for which measurement tools have not yet been fully developed or scaled up for widespread use.

Purpose

Legislatively-mandated requirements¹ state that all programs funded with the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program funds must collect measurable and

¹ The “Supplemental Information Request for the Submission of the Updated State Plan for a State Home Visiting Program” full report is available at url: <http://www.hrsa.gov/grants/manage/homevisiting/sir02082011.pdf>

quantifiable data for all eligible families enrolled in the program across six benchmark areas. MIECHV Programs must identify information about their plan to collect, analyze and report each benchmark area listed above, including measurement tool selection.

The legislatively-mandated benchmarks are:

- Improved maternal and newborn health;
- Prevention of child injuries, child abuse, neglect, or maltreatment, and reduction of emergency department visits;
- Improvement in school readiness and achievement;
- Reduction in crime or domestic violence;
- Improvements in family economic self-sufficiency; and,
- Improvements in the coordination and referrals for other community resources and supports.

The intent of this document is to support the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program by providing measurement resources relevant to home visiting programs. This compendium of resources was generated by conducting a scan of the literature on home visiting and compiling a list of measurement tools commonly used to assess [maternal](#), [child](#) and [family](#) outcomes in home visiting models. This resource compendium was generated from a list of several resources previously completed for measuring outcomes for prevention programs serving families. The inclusion of an instrument in this document does not constitute an endorsement of the instrument by the authors, the publishers, the DOHVE TA team, HRSA, or ACF. It is the intent of the DOHVE team to continue to update this resource as new measurement tools are identified. The following section delineates the process of selecting resources for inclusion in this compendium of home visiting resources.

Process for Selecting Measurement Tools

This section describes the process used in selecting resources for inclusion in the compendium of resources.

Review of Compendia. The first step was to scan the literature of previous compendia related to measurement of outcomes for prevention programs serving families. The following compendia were selected for a thorough review:

1- EBHV Compendium

Mathematica Policy and Research and Chapin Hall at the University of Chicago, funded by the Administration for Children, Youth and Families, identified suggested measurement tools for assessing child and family outcomes for the cross-site evaluation of Evidence-Based Home Visitation (EBHV) Grantees (Koball, H. et. al., 2009)². The report presents the

² Koball, H. et. al.(October 2009). "Cross-Site Evaluation of the Supporting Evidence-Based Home Visiting Grantee Cluster: Evaluation Design Volume 1." Children's Bureau, Administration for Children and Families, U.S.

measurement tools by outcome domain and provides a brief description of the measurement tools along with its respective psychometric properties.

2- FRIENDS Compendium of Annotated Tools

The FRIENDS National Resource Center has made available a Compendium of Annotated Tools³. This compendium represents over 60 commonly used tools used to measure outcomes in prevention programs. The compendium provides a detailed description of each assessment along with scaling, scoring, and psychometric properties when available.

3- Head Start Compendium

The Resources for Measuring Services and Outcomes in Head Start Programs Serving Infants and Toddlers (Kisker, E. et. al., 2004)⁴ provides a list of resources to help Head Start programs measure outcomes in home based interventions. Each measurement tool listed includes a brief description of the measurement tool, its psychometric properties, and publishing information.

4- NSCAW Compendium

The National Survey of Child and Adolescent Well Being (NSCAW)⁵ is a national longitudinal study funded by the Administration for Children and Families that examines children and families who come in contact with the child welfare system. While the study does not investigate a home visiting intervention per se, the study sample comprises those at risk of child maltreatment and targets similar outcome domains as those often measured across home visiting interventions.

5- Center for Disease Control and Prevention (CDC) Compendium

*CDC's Measuring Intimate Partner Violence Victimization and Perpetration: A Compendium of Assessment Tools*⁶ presents assessment tools used to measure self-reported incidences and prevalence of intimate partner violence victimization and perpetration. The 20 plus measurement tools included in the compendium have demonstrated reliability and validity.

Department of Health and Human Services. Contract No.: GS-10F-0050L/HHSP233200800065W. Available from Mathematica Policy Research, Princeton, NJ.

(<http://www.mathematica-mpr.com/EarlyChildhood/homebasedchildcare.asp>)

³ The FRIENDS Compendium of Annotated Tools can be viewed at:<http://www.friendsnrc.org>.

⁴ Kisker, E. et al. (2004). "Resources for Measuring Services and Outcomes in Head Start Programs Serving Infants and Toddlers." Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. (http://www.acf.hhs.gov/programs/opre/ehs/ehs_resrch/index.html)

⁵ U.S. Department of Health and Human Services, Administration for Children, Youth and Families (November 2001). National Survey of Child and Adolescent Well-Being: One Year in Foster Care Report. Washington, D.C. (http://www.acf.hhs.gov/programs/opre/abuse_neglect/nscaw/reports/nscaw_oyfc/oyfc_report.pdf)

⁶ Thompson MP, Basile KC, Hertz MF, Sitterle D. (2006). Measuring Intimate Partner Violence Victimization and Perpetration: A Compendium of Assessment Tools. Atlanta (GA): Centers for Disease Control and Prevention, National Center for Injury Prevention and Control. (<http://www.cdc.gov/ncipc/dvp/Compendium/Section%20E.pdf>)

6- HIPPY Compendium

The Commonly Used Assessments and Screening Instruments (Black, M. and Powell, D., 2004)⁷ was developed for the Home Instruction for Parents of Preschool Youngsters (HIPPY) program. The document lists commonly used assessments by domain and provides a description of each instrument along with strengths, limitations, and publishing information.

7- JBA Compendium

James Bell Associates (JBA) compiled a resource of commonly used measures to assess child, parent, and family outcomes across Early Head Start/Child Welfare service programs⁸. The summary document lists commonly used measures across outcome domains along with their respective scoring and administration information and their psychometric properties.

8- LONGSCAN Compendium

LONGSCAN is a consortium of research projects, each sharing common assessments measurement tools, similar data collection methods and schedules, and pooled analyses, centered on the study of child maltreatment. With four measurement manuals, each describing measurement tools administered along with their respective psychometric properties and descriptive data, for the purposes of this document, the LONGSCAN Measures Manual Volume 1⁹ was reviewed due to its focus on early childhood.

Process of Inclusion/Exclusion. During the review process, it was clear that many of the measurement tools overlapped across compendia, indicating more widespread use across prevention programs serving families. In some cases, not enough information was made available on a measurement tool. Attempts were made to gain information on the measurement tool through other sources. If however, a measure lacked sufficient description it was not included in this compendium. After compiling measurement tools across compendia, eliminating duplicates, and excluding those that lacked sufficient information, 154 measurement tools were included in this resource compendium document.

For each measurement tool, a basic set of information was collected to provide a general description of the measurement tool, including intended use, administration type, number of items, and scale/subscale information when available. Whenever possible, a web address

⁷ Black, M. and Powell, D. (February 2004). "The Commonly Used Assessments and Screening Instruments." HIPPY USA. The full report can be accessed at the following url:

(http://floridahippy.fmhi.usf.edu/grant/Instruments_FinalRevision_206.doc)

⁸ James Bell Associates, Inc. (March 2005). "Summary of Selected Child, Parent, and Family Instruments: Early Head Start/Child Welfare Service Initiatives." The document can be access at the following url:

(<http://www.jbassoc.com/reports/documents/ehs%20assessment%20instrument%20summary.pdf>)

⁹ Hunter, W. M., Cox, C. E., Teagle, S., Johnson, R. M., Mathew, R., Knight, E. D., & Leeb, R.T. (2003). Measures for Assessment of Functioning and Outcomes in Longitudinal Research on Child Abuse. Volume 1: Early Childhood.

Accessible at the LONGSCAN web site (<http://www.iprc.unc.edu/longscan/>)

providing further information and/or ordering information on the assessment was made available. Measurement tools were classified according to domains grouped by Family, Caregiver, and Child. In many cases, it was possible to fit a measurement tool under multiple domains and/or subdomains. Measurement tools were classified according to the primary domain giving heavy consideration to the intent of the measurement tool.

Given the vast array of measurement tools, this document is not intended to be exhaustive or cover the span of possible measurement tools across domains. Rather, it should be viewed as a resource to provide possible measurement tools commonly used to assess outcomes typical to home visiting programs and to supplement existing information in the field. The DOHVE team will periodically update the compendium of measurement resources as time and resources allow. If your organization is aware of a measurement tool that you feel should be included in this compendium, you may submit a request to the DOHVE team for consideration.

DOHVE Compendium of Measurement Tools for MIECHV Grantees

The following is a list of domains and respective measurement tools derived from various compendia. While measurement tools are listed according to the domain that best fits the intended use of the measurement tool, some may fit under multiple domains. This list is not exhaustive. Web links are provided to obtain additional information about the assessments, some of which are links to publisher websites. These links are not an endorsement of the publishers, but a resource to obtain additional information.

DOMAIN	SUB-DOMAIN	MEASUREMENT TOOL	DESCRIPTION
FAMILY			
Family Functioning	Family well-being	Family Assessment Form ²	Standardized observational measurement tools completed by the home visitor; looks at family's strengths and needs across six domains of family functioning; 6 scales: Living conditions, Financial conditions, Interactions between adult caregivers, Interactions between caregivers and children, Support available to the family and Developmental stimulation available to the children (http://www.friendsnrc.org/evaluation-toolkit/compendium-of-annotated-tools/tools-by-alphabetical-listing)
	Family well-being	Protective Factors Survey ²	Combined observational and self-report measurement tools completed by both the caregiver and the home visitor; 20-items non-standardized assessment; 5 scales: Family functioning/resiliency, social support, concrete support, child development/parenting knowledge, and nurturing and attachment (http://www.friendsnrc.org/protective-factors-survey)
	Family well-being	North Carolina Family Assessment Scale-General ^{2,7}	Standardized observation measurement tool completed by home visitors to assess family functioning across 8 domains (http://www.nfnp.org/images/stories/files/ncfas-r_scale_defs.pdf)
	Family well-being	Measure of Family Well-Being ²	Combined observational and self-report measurement tool completed by both the caregiver and the home visitor as a comprehensive measurement tool of family well-being across various domains (http://www.friendsnrc.org/evaluation-toolkit/compendium-of-annotated-tools/tools-by-alphabetical-listing)
	Family well-being	Family Environment Scale ²	90-item standardized self-report measurement tool completed by the caregiver; 10 scales: Cohesion, Expressiveness, Conflict, Independence, Achievement Orientation, Intellectual-Cultural Orientation, Active-recreational orientation, moral-religious emphasis, organization, and control (http://www.mindgarden.com/products/fescs.htm)
	Family well-being	Life Skills Progression Instrument (LSP)	Describes and tracks individual parent and infant/toddler progress using 43 individualized items of life skills that reflect the array of basic skills needed to live and parent well. 5 scales: Relationships, Education, Mental health/substance abuse and other risks, Basic essentials, and Infant/toddler development (http://www.brookespublishing.com/store/books/wollesen-8302/)

	Family strengths	Family Functioning Style Scale ²	26-item standardized self-report measurement tool assessing family strengths and capabilities; 5 subscales: Interactional Patterns, Family Values, Coping Strategies, Family Commitment, and Resource Mobilization (http://www.wbpress.com)
	Family needs	Family Resource Scale ^{2,7}	31-item standardized self-report measurement tool that identifies family resource needs; modified version for adolescent mothers available (www.brooklinebooks.com)
	Family needs	Support Functioning Scale	20-item self-report measurement tool assessing caregiver need for different types of help and assistance (12-item short form available)(www.wbpress.com)
	Family self-sufficiency	Missouri Results Oriented Management and Accountability Family Self Sufficiency Scale	Semi-structured interview format used to assess the progress of families in attaining economic, emotional, and social self-sufficiency; measures a family's status on 12 factors that affect self-sufficiency, including educational attainment, academic skills, income, employment, access to health insurance, physical health, presence of mental health or substance abuse issues, adequacy of housing, adequacy of food resources, access to child care, transportation, and psychosocial and environmental stressors (http://www.roma1.org/web/module/tr/submit/true/interior.html?dstate=MO)
	Family cohesion and flexibility	Family Adaptability and Cohesion Evaluation Scales –IV ²	42-item self-report measurement tool assessing cohesion and adaptability; 6 scales: Balanced Cohesion, Balanced Flexibility, Disengaged and Enmeshed, Rigid and Chaotic, Family Communication, Family Satisfaction (http://www.facesiv.com/pdf/3.innovations.pdf)
	Family coping behaviors	Family Crisis Oriented Personal Scales ²	30-items standardized self-report measurement tool to assess coping strategies used by families in times of adversity; 5 factors: Social Support; Reframing; Seeking Spiritual Support; Mobilizing to acquire and accept help; Passive Appraisal (http://www.familybehavior.com/favorite_links_3.html)
	Family functioning with chronic illness	Coping Health Inventory for Parents ²	45-item standardized self-report measurement tool assessing caregiver perceptions of how they are managing family life with a child with chronic illness; 3 subscales: Maintaining family integration, cooperation, and an optimistic definition of the situation; Maintaining social support, self-esteem, and psychological stability; and Understanding the medical situation through communication with other parents and consultation with medical staff (http://chipts.cch.ucla.edu/assessment/Assessment_Instruments/Assessment_files_new/assess_chip.htm)
	Family support	Family Support Scale ²	31-item standardized self-report measurement tool assessing adequacy of family resources; the scale covers such resources as food, shelter, financial resources, transportation, health care, time to be with family, child care, and time for self (http://www.tinyurl.com/familysupport)
	Intra-family stress	Index of Family Relations ²	25-item standardized self-report measurement tool assessing severity of family relationship problems (http://www.walmyr.com/index.html)
	Family functioning	Family Development Matrix ³	The Family Development Matrix is a tool to help the caseworker or family support or advocate worker with case management and their ability to measure the progress of the families they serve; looks at family functioning across 12 indicators (http://php.csUMB.edu/community/matrix/familymatrix.htm)
CAREGIVER			
Caregiver Physical Health	Physical and mental health	Short-Form Health Survey (SF-36)/(SF-12) ⁴	Health survey available in 2 short forms: 12-item SF-12 and 36-item SF-36; both self-report assessments consist of 2 scales: physical component and mental component (http://www.sf-36.org/tools/sf12.shtml) (http://www.rand.org/health/surveys_tools/mos/mos_core_36item.html)

	Overall health: physical, mental, substance use, risk/protective involvement	Global Appraisal of Individual Need³	Structured interview or self-report administration; measures the recency, breadth, and frequency of problems and service utilization related to substance use, physical health, risk/protective involvement, mental health, and environmental and vocational situation; available in full version or shorter screening version (http://www.chestnut.org/li/gain/)
	Perceived quality of life	World Health Organization Quality of Life-BRIEF	26-item self-report perceived quality of life assessment across 4 domains: physical health, psychological health, social relationships, and environment (http://www.who.int/substance_abuse/research_tools/whogolbref/en/)
	Maternal health	Maternal and Infant Health Assessment	73-item self-report measurement tool of maternal health status, health behavior, knowledge, and experiences before, during and shortly after pregnancy (http://www.cdph.ca.gov/data/surveys/Pages/MaternalandInfantHealthAssessment(MIHA)survey.aspx)
	Family, caregiver, and child health	National Health Interview Surveys	Multiple interview surveys available across multiple indicators, including health insurance coverage, general health status, and injury/poisoning episodes. (http://www.ihis.us/ihis/surveys.shtml)
Domestic Violence	Partner violence	Conflict Tactics Scale – Revised²	78-item non-standardized; administered as either self-report or observational measurement tool to assesses domestic violence, specific to partner relationship; 3 subscales: physical aggression, psychological aggression, and sexual coercion (http://www.wpspublish.com) (http://www.fasttrackproject.org/techrept/c/cft/cft9tech.pdf)
	Partner violence	Abusive Behavior Inventory⁵	30-item scale completed by male batter that measures the frequency of perpetration of physical and psychological abusive behaviors (http://www.cdc.gov/ncipc/dvp/Compendium/Section%20E.pdf)
	Partner violence	Measure of Wife Abuse⁵	60-item self-report across 4 factors: physical, verbal, psychological, and sexual abuse (http://www.cdc.gov/ncipc/dvp/compendium/measuring_ipv_victimization_and_perpetration.htm)
	Partner violence	Partner Abuse Scale⁵	2 versions: PAS-non-physical - 25-item self-report assessment of non-physical abuse experienced in intimate relationship; PAS-physical - 25-item self-report assessment of physical abuse experienced in intimate relationship (http://www.cdc.gov/ncipc/dvp/compendium/measuring_ipv_victimization_and_perpetration.htm)
	Partner violence	Safe Dates— Physical Violence Victimization⁵	Measures intimate partner violence and victimization in adolescent dating relationships (http://www.cdc.gov/ncipc/dvp/compendium/measuring_ipv_victimization_and_perpetration.htm)
	Partner violence	Safe Dates – Physical Violence Perpetration⁵	16-item scale that measures intimate partner physical perpetration in adolescent dating relationships (http://www.cdc.gov/ncipc/dvp/compendium/measuring_ipv_victimization_and_perpetration.htm)
	Partner violence	Severity of Violence Against Women Scale⁵	46-item self-report assessment measures threat of abuse and actual physical violence in order to assess the type and severity of violence against victims by intimate partners (http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf)
	Partner violence	Sexual Experiences Survey⁵	11-item self-report measurement tool that assesses sexual aggression and victimization (http://www.amptoons.com/blog/files/koss_SES.pdf)
	Partner violence	Composite Abuse Scale⁵	30-item assessment of partner abuse across 4 subscales: Severe Combined Abuse, Emotional Abuse, Physical Abuse, and Harassment (http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf)
	Partner violence	Index of Psychological Abuse⁵	33-item scale measuring degree of ridicule, harassment, isolation, and control experienced in intimate partner relationship (http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf)

	Partner violence	Multidimensional Measure of Emotional Abuse ⁵	28-item scale that measures restrictive engulfment, hostile withdrawal, denigration, and dominance/intimidation (http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf)
	Psychological abuse	Profile of Psychological Abuse ⁵	21-item self-report measurement tool of psychological abuse; 4 subscales (www.ssw.umich.edu/about/profiles/saunddan/PSYCabuseProfile.pdf)
	Harassing behavior	Harassment in Abusive Relationships: A Self-Report Scale ⁵	45-item self-report measurement tool; 2 scales: OFTEN and DISTRESS scales measure how often a harassing behavior occurs and how distressing the behavior is perceived by the participant (http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf)
	Obsessive behavior	Obsessive Relational Intrusion Scale ⁵	63-item scale that measures 4 types of obsessive relational intrusion behaviors: pursuit, violation, threat, and hyperintimacy; 28-item short-form also available (http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf)
	Stalking/harassing	Stalking Behavior Checklist ⁵	25-item scale that measures a variety of unwanted harassing and pursuit-oriented behaviors. (http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf)
	Stalking/harassing	Unwanted Pursuit Behavior Inventory-Victim ⁵	26-item scale that measures the presence, impact, and motivation underlying a range of unwanted pursuit behaviors; completed by the victim. (http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf)
	Stalking/harassing	Unwanted Pursuit Behavior Inventory-Perpetrator ⁵	26-item scale that measures the presence, impact, and motivation underlying a range of unwanted pursuit behaviors; completed by the perpetrator. (http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf)
	Partner violence	Abuse Within Intimate Relationships Scale ⁵	26-item scale that measures perpetration of psychological and physical abuse; 5 subscales: emotional abuse, deception, verbal abuse, overt violence, and restrictive violence (www.parinc.com)
	Partner violence	Physical Abuse of Partner Scale ⁵	25-item scale that measures the magnitude of physical abuse perpetrated against a spouse or partner (walmyr@walmyr.com)
Caregiver Mental Health	Depression, anxiety and stress	Depression Anxiety Stress Scales	42-item standardized self-report measurement tool assessing caregiver mental health; 3 scales: Depression, Anxiety, Stress (http://www2.psy.unsw.edu.au/groups/dass/order.htm)
	Depression	Center for Epidemiological Studies Depression Scale ^{1,2,3,8}	Non-standardized 20-item self-report measurement tool assessing depressive symptoms (http://counsellingresource.com/quizzes/cesd/index.html)
	Depression	Beck Depression Inventory – II ^{1,3}	21-item self-report measurement tool used to screen for severity of depressive symptoms (http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8018-370&Mode=summary)

	Depression	Composite International Diagnostic Inventories-Short Form ^{3,4}	Self-report assessment used to screen for major episodes of depression (http://www.ncbi.nlm.nih.gov/pubmed/9375257)
	Postnatal depression	Edinburgh Postnatal Depression Scale ²	10-item non-standardized self-report measurement tool assessing maternal postnatal/postpartum depression (http://www.friendsnrc.org/evaluation-toolkit/compendium-of-annotated-tools/tools-by-alphabetical-listing)
	Stress	Difficult Life Circumstances ²	28-item self-report assessment assessing caregiver's perception of severity of either chronic or recent acute life stressors and their impact on the parent-child relationship. The DLC scale is a component of NCAST Personal Environment Assessment scales. (http://www.ncast.org)
	Stress	Index of Clinical Stress ²	25-item standardized self-report measurement tool assessing the degree of respondent's perception of personal stress (http://www.walmyr.com/index.html)
	Stress	Perceived Stress Scale ²	Available in 4-, 10-, or 14-item version; assesses perceived stress levels (http://www.psy.cmu.edu/~scohen/)
	Cumulative life stress/level of risk	Family Stress Checklist ²	10-item standardized scale administered in interview format; covers a variety of domains, including psychiatric history, criminal and substance abuse history, childhood history of care, emotional functioning, attitudes towards and perception of child, discipline of child, and level of stress in the parent's life (http://www.friendsnrc.org/evaluation-toolkit/compendium-of-annotated-tools/tools-by-alphabetical-listing)
	Caregiver well-being	Health and Well-Being Index ²	5-item standardized self-report measurement tool assessing respondent's perceived physical and emotional well-being for caregivers raising a child with developmental delays or disabilities (http://www.wbpress.com)
	Emotional well-being	Multi-Problem Screening Questionnaire ²	65-item standardized self-report measurement tool assessing degree of problems across 8 areas: Personal adjustment; Partner relationship; Family adjustment; Work adjustment; School adjustment; Social Adjustment; Financial problems; Play and leisure (http://www.walmyr.com/index.html)
	Emotional well-being	Multi-Problem Screening Inventory ²	334-item standardized self-report measurement tool assessing degree of problems across 27 subscales (http://www.walmyr.com/index.html)
	General mental health	Brief Symptom Inventory ⁸	Self-report assessment screening for psychological problems in respondents across 9 symptom scales and 3 global indices; screens for specific symptoms as well as intensity (http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAbsi)
	General mental health	Health Opinion Survey ⁸	20-item self-report assessment of general mental health in response to temporary stressors (http://www.iprc.unc.edu/longscan/pages/measures/Baseline/Health%20Opinion%20Survey.pdf)
Caregiver Alcohol and Substance Use	Alcohol abuse	CAGE Questionnaire ^{7,8}	4-item self-report assessment that identifies problems with alcohol (http://pubs.niaaa.nih.gov/publications/assessing%20alcohol/InstrumentPDFs/16_CAGE.pdf)
	Alcohol abuse	Michigan Alcohol Screening Test – Revised ^{1,7}	22-item self-report assessment that identifies problems with lifetime-related problems and alcoholism (http://www.ncadd-sfv.org/symptoms/mast_test.html)

	Alcohol abuse	Alcohol Use Disorders Identification Tests ¹	10-item self-report measurement tool assessing frequency of excessive drinking behaviors (http://whqlibdoc.who.int/hq/2001/who_msd_msb_01.6a.pdf)
	Alcohol and substance abuse	Diagnostic Inventory Schedule - Alcohol and Drug Modules ³	Interview guided assessment (http://psychservices.psychiatryonline.org/cgi/content/full/57/10/1452)
	Substance abuse	Drug Abuse Screening Test ^{1,7}	20-item self-report measurement tool assessing drug-related problems (http://www.ensuringsolutions.org/usr_doc/DAST.pdf)
	Substance abuse	Substance Abuse Subtle Screening Inventory ^{3,7}	Standardized self-report assessment used to identify potential substance dependence disorders <u>5 scales</u> : Attitude toward assessment, Ability to acknowledge problems, Defensiveness, Risk of legal problems, Emotional pain (http://www.sassi.com/)
	Substance abuse	Drug Use Screening Inventory – Revised ⁷	Standardized self-report measurement tool of severity of problems in 10 domains: (1) substance abuse, (2) psychiatric disorder, (3) behavior problems, (4) school adjustment, (5) health status, (6) work adjustment, (7) peer relations, (8) social competency, (9) family adjustment, and (10) leisure/ recreation; also contains a lie scale and documents drug and alcohol use, preferred substance, and substance with which they report the greatest problem; <u>2 scales</u> : (1) a profile indexing absolute severity of disorder (0 to 100 percent); and (2) a relative problem index ranking the order of severity in the 10 domains. (http://pubs.niaaa.nih.gov/publications/assesing%20alcohol/InstrumentPDFs/32_DUSI-R.pdf)
Social Support	Social support	Inventory of Socially Supportive Behaviors ²	40-item standardized self-report measurement tool assessing emotional and tangible support (http://chipts.ucla.edu/assessment/Assessment_Instruments/Assessment_files_new/assess_issb.htm)
	Social support	Inventory of Social Support ²	Standardized self-report measurement tool to identify both the source and type of support available to respondents (http://www.wbpress.com)
	Social support	Network Survey Form ²	Self-administered measurement tool assessing both the amount and quality of various types of formal and informal support; component of NCAST Personal Environment Assessment scales. (http://www.ncast.org/p-environment.asp)
	Social relationships	Social Provisions Scale ^{3,8}	24-item self-report measurement tool to assess the extent to which social relationships provide various dimensions of social support; 6 subscales of social support plus a global score (http://my.ilstu.edu/~jhkahn/psy442/sps.pdf) (http://www.iprc.unc.edu/longscan/pages/measures/Ages5to11/Social%20Provisions%20Scale.pdf)
	Community support	Community Life Skills Scale ²	33-item self-report measurement tool assessing the extent to which respondent uses available community resources and helps identify strengths and needs. The CLSS is a component of NCAST Personal Environment Assessment scales. (http://www.ncast.org/contact.asp)
Parenting	Parenting attitudes	Adult-Adolescent Parenting Inventory- Revised ^{2,7,8}	32-item standardized self-report measurement tool assessing caregiver attitudes toward parenting and child rearing; used to identify caregivers at risk for inadequate parenting behaviors; 4 scales: Inappropriate Expectations, Lack of Empathy, Parental Value of Corporal Punishment, and Parent-Child Role Reversal (www.nurturingparenting.com)

	Parenting attitudes and expectations	Maternal Developmental Expectation and Childrearing Attitudes Scale ²	Non-standardized self-report measurement tool assessing maternal knowledge of developmental milestones as well as attitudes towards child rearing (http://www.friendsnrc.org/evaluation-toolkit/compendium-of-annotated-tools/tools-by-alphabetical-listing)
	Parenting attitudes	Parent-Child Relationship Inventory ²	78-item standardized self-report questionnaire assessing caregiver attitudes toward parenting and toward their children; 7 scales: Parental Support, Satisfaction with Parenting, Involvement, Communication, Limit Settings, Autonomy, and Role Orientation (http://www.friendsnrc.org/evaluation-toolkit/compendium-of-annotated-tools/tools-by-alphabetical-listing)
	Parenting beliefs	Parental Modernity Scale ^{1,3}	30-item self-report measurement tool of traditional, authoritarian parental beliefs and progressive, democratic beliefs; 2 scale: Progressive Beliefs and Traditional Beliefs (http://www.gse.uci.edu/childcare/pdf/instrumental_docs/Parental%20Modernity%20Scale%20ID.pdf)
	Parenting behavior	HOME Inventory ^{1,2,3,4,7}	Observational measurement tool completed by the home visitor; assesses stimulation and support available to the child in the home environment; 4 versions: Infant/Toddler (birth-3), Early childhood (3-6), Middle Childhood (6-10), and Early Adolescence (10-15); Items and scales vary across versions. A short form is also available. (http://www.friendsnrc.org/evaluation-toolkit/compendium-of-annotated-tools/tools-by-alphabetical-listing)
	Parenting behavior	Keys to Interactive Parenting Scale ^{2,3}	12-item non-standardized observational measurement tool of completed by home visitors to assess parenting behaviors (www.ComfortConsults.com/kips)
	Parenting styles	Parenting Practices Inventory ³	17-item self-report measurement tool assessing the parent's permissiveness of their discipline, the effectiveness of their discipline and the consistency of their discipline efforts (http://sanford.duke.edu/centers/child/fasttrack/techrept/p/ppi/)
	Parenting behavior	Parent Behavior Checklist	100-item measurement tool of parenting practices of caregivers of children between the ages of one and five years; 3 empirically derived subscales: Expectations, Discipline, and Nurturing (http://www.childdevelopmentmedia.com/assessment-planning/31626cs.html)
	Parenting behavior	Maternal Behavior Rating Scale	Observation measurement tool used specifically for children with developmental problems; Mother-child dyads are instructed to play freely while their interactions are videotaped; a trained observer then rates 18 maternal behaviors, including behaviors in the domains of child-orientation, quality of stimulus, and control (http://deepblue.lib.umich.edu/bitstream/2027.42/68322/2/10.1177_027112148600600205.pdf)
	Parenting Environment	Family Map of the Parenting Environment in Early Childhood	Structured interview that allows parents to identify parenting, health, and safety issues in their home environment in a supportive manner. The Family Map is an assessment tool designed to be used with families to improve outcomes for young children 3 to 5 years old and includes 12 sections: Demographics, Routines, School Readiness, Monitoring, Environmental Safety, Family Cohesion, Discipline, Health, Basic Needs, Home and Car Safety, Social Interaction, End of Visit Observations. (http://www.uams.edu/partners/familymap/INDEX.htm)
Parenting Stress	Stress in parenting role	Parenting Stress Index ^{2,7}	Standardized self-report measurement tool that identifies parent-child problem areas; Long (120-item) and Short Form (36-item) available; Short Form has 3 scales: Parental Distress, Difficult Child Characteristics, and Dysfunctional Parent-Child Interaction. Long Form has 13 scales – 6 child scales: distractibility, hyperactivity, adaptability, reinforces parent, demandingness, mood, and acceptability; 7 parent scales: competence, isolation, attachment, health, role restriction, and depressing spouse. (www3.parinc.com)

Parental Knowledge	Parental knowledge of infant development	Knowledge of Infant Development Inventory ^{1,2}	75-item non-standardized self-report measurement tool assessing parental knowledge of infant development across 4 general categories: (1) knowledge on infant norms and milestones, (2) principles of infant development, (3) parenting, and(4)health and safety. (www.ets.org)
Relationship between Caregivers	Relationship satisfaction	Dyadic Adjustment Scale ²	32-item standardized self-report measurement tool assessing caregivers' relationship; 4 subscales: Dyadic Satisfaction, Consensus, Cohesion, and Affectional Expression (www.mhs.com)
	Relationship satisfaction	Enrich Couples Scale ²	37-item standardized self-report measurement tool of caregivers' relationship; 4 scales: Marital Satisfaction, Communication, Conflict Resolution, and Idealistic Distortion (www.prepare-enrich.com)
	Relationship satisfaction	Locke-Wallace Marital Adjustment Test ²	Self-report assessment of marital satisfaction (http://quantumchanges.com/couples_basic_questionnaires/Locke-Wallace%20Marital%20Adjustment.pdf)
	Relationship quality	Autonomy and Relatedness Inventory ⁸	30-item self-report measurement tool assessing strengths and weaknesses of dyadic relationship (http://store.ets.org/store/ets/en_US/pd/productID.39376600)
	Father involvement	Role of the Father Questionnaire ⁷	15-item self-report measurement tool that assesses extent to which caregivers believe the father's involvement is important to child development; 2 versions – infant and pre-school aged (http://copland.udel.edu/~robp/downloads/ROFQ_permissions_and_info.pdf)
CHILD			
Child Physical Health	Child health	Pediatric Quality of Life	23-item parent or child report that assesses health-related quality of life in healthy and non-healthy children and adolescents ages 5 to 18 across 4 scales: Physical, Emotional, Social, and School Functioning. Infant scales available for infants 1 to 24 months. (http://www.pedsqol.org/about_pedsqol.html)
	Child health	National Survey of Early Childhood Health	Standardized interview that assesses of child health for children ages 19 to 35 months from the caregiver's perspective. (http://www.cdc.gov/nchs/data/slits/survey_sech00.pdf)
Child Behavior	Problem behavior in children	Eyberg Child Behavior Inventory ^{1,2,3,4}	36-item standardized self-report measurement tool assessing caregiver report of problem behaviors in children; for children ages 2-16; 2 scales: Problem and Intensity (www.parinc.com)
	Problem behavior in children (also assesses social competence)	Child Behavior Checklist (Ages 1¹/₂-5) ^{1,2,4, 8}	112-item standardized self-report measurement tool assessing caregiver report of child problem behavior and social competence; 3 scales: Internalizing Behaviors, Externalizing Behaviors and Total Problems (**The Language Development Survey can be ordered as a supplement to the Child Behavior Checklist – see language development domain) (http://www.aseba.org/2007%20Catalog.pdf)
	Problem behavior	Children's Behavior Rating Scale ²	20-item non-standardized self-report measurement tool assessing perceptions of child problem behaviors (http://www.walmyr.com/index.html)
	Problem behavior	Behavior Problem Index ¹	28-item parent report measurement tool assessing problem behaviors in children. Measurement tool provides a total summary score, plus 4 subscale scores: antisocial behavior, anxious/depressed mood, hyperactive behavior, and peer conflict/ social withdrawn. (http://www.childtrends.org/Files//Child_Trends-1990_11_01_ES_BehaviorProb.pdf)
	Problem behavior/pro-social behavior	Adaptive Behavior Assessment System for Children-II	Measure of behavioral functioning of children ages birth to 5 years; consists of 2 functional scales (functional communication, and social skills), and 8 clinical scales (aggression, anxiety, attention problems, atypicality, depression, hyperactivity, somatization, and withdrawal). (http://psychcorp.pearsonassessments.com/hai/Images/pdf/ABAS-II/ABAS_JournalTestReview.pdf)

	Problem behavior/pro-social behavior	Brief Infant Toddler Social Emotional Assessment ^{1,7}	60-item standardized self-report; a screening version of longer ITSEA (195 items); screening tool for developmental delays; detects social-emotional behavior problems and competences; for children 12-36 months (ITSEA Project Office at itsea@yale.edu)
	Problem behavior/pro-social behavior	Devereux Early Childhood Assessment ^{3,6}	37-item observational measurement tool that assesses for behavioral problems and protective factors for children 2-5 years (www.kaplanco.com)
	Child behavior/executive functions	Behavior Rating Inventory of Executive Function-Preschool Version	63-item self-report measurement tool assessing a child's executive functions within the context of his or her everyday environments--both home and preschool; 3 clinical scales: Inhibitory Self-Control, Flexibility, and Emergent Metacognition, and one global scale: Global Executive Composite (http://portal.wpspublish.com/portal/page?_pageid=53,69604&_dad=portal&_schema=PORTAL)
	Social skills	Social Skills Rating System ^{4,6}	A series of questionnaires that assess social behavior for children 3 to 18 years of age; ratings completed by parents, teachers, and children (grades 3-12) produce scales in social skills, problem behaviors and academic competence (www.agsnet.com)
	Temperament	Carey Temperament Scale ^{2,3}	Standardized self-report questionnaire completed by the caregiver; up to 100 items per scale; 5 scales: Early Infant Temperament Questionnaire (EITQ) for infants ages 1 to 4 months; the Revised Infant Temperament Questionnaire (RITQ) for infants ages 4 to 8 months (and applicable, but not normed, for ages 9 to 11 months); and the Toddler Temperament Scale (TTS) for children ages 1 to 2 years; the Behavioral Style Questionnaire (BSQ) for children 3 to 12; and Middle Childhood Temperament Questionnaire (MCTQ), for children ages 3 to 12. (www.b-di.com)
Child Development	Language development	Language Development Survey	**A supplement to the Child Behavior Checklist Standardized caregiver report measurement tool assessing children's expressive vocabularies and word combinations, as well as risk factors for language delays; 2 scales: Average length of phrase and vocabulary score (http://www.aseba.org/forms.html)
	Language development	Preschool Language Scale ^{2,4,6}	Standardized direct assessment that identifies language disorders in children ages 2 weeks to 6 years; 2 subscales: auditory comprehension and Expressive Communication (www.psychcorp.com)
	Language/cognition	Woodcock Johnson III	Standardized self-assessment measuring language proficiency in the four domains of reading, writing, speaking, and listening (http://www.riversidepublishing.com/products/wjls/details.html)
	Language development	MacArthur-Bates Communicative Development Inventories ^{1,3,7}	Parent-report forms for assessing early language and communication skills in infants and young children ages 8 to 30 months. (www.brookespublishing.com/cdi)
	Language development	Peabody Picture Vocabulary Test-IV ^{3,6,8}	Standardized observational measurement tool assessing expressive and receptive vocabulary in children ages 2 and up (http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa30700)
	Language development	Kaufman Survey of Early Academic and Language Skills ⁶	Measure of children's (ages 3 to 6) language skills (receptive and expressive), pre-academic skills, and articulation; consists of 3 subtests: Vocabulary; Numbers, Letters and Words; and Articulation Survey (http://www.pearsonassessments.com/pai/ca/RelatedInfo/K-SEALSTechnicalInfo.htm)

	Cognitive development	Kaufman Brief Intelligence Test ⁴	Standardized assessment tool measuring verbal and nonverbal intelligence for children ages 4 and up; comprised of two subsets: Vocabulary (expressive vocabulary and definitions) & Matrices (ability to perceive relationships & complete analogies) (http://portal.wpspublish.com/portal/page?_pageid=53,69521&_dad=portal&_schema=PORTAL)
	Cognitive development	Bayley Infant Neuro-developmental Screener ⁴	Assesses basic brain function, ability to comprehend and express, and intellectual processes in children 0-2 years (http://www.pearsonassessments.com/)
	Cognitive/physical development	McCarthy Scales of Children's Abilities ⁶	Assess cognitive development and motor skills of children ages 2 ½ - 8 ½ across 5 scales: Verbal, Quantitative, Perceptual-Performance, Memory, and Motor Scales; Parts of this test are included in the McCarthy Screening Test used to assess school readiness in the early grades (http://www.healthline.com/galecontent/mccarthy-scales-of-childrens-abilities-msca)
	Social/emotional functioning	Vineland Social-Emotional Early Childhood Scales ^{4,6}	122-item interviewer assisted parent report; assesses social-emotional functioning in children (0-5years) through structured interviews with caregivers; standardized assessment; 3 scales - Interpersonal Relationships, Play and Leisure Time, and Coping Skills - and overall Social-Emotional Composite Score (http://www.pearsonassessments.com/haiweb/cultures/en-us/productdetail.htm?pid=paa3600&mode=summary)
	Temperament	Emotionality, Activity and Sociability Temperament Survey for Children ³	Parent-report measurement tool examining child temperament in 3 domains: emotionality, activity and sociability for children ages 18 months and up.
	Social-emotional development	Functional Emotional Assessment Scale ^{3,7}	Observational measurement tool of parent-child interactions to screen for delays and social-emotional development; for children 7-48 months (www.icdl.com)
	Social-emotional development	Achenbach System of Empirically-Based Assessment ³	Standardized multi-report assessment of social-emotional development for children ages 18-60 months; consists of 99 items of the child behavior checklist plus an additional language development survey; data collected from multiple respondents (parents, teachers, child) to capture variations in child functioning from one context to another. (www.aseba.org)
	Social-emotional development	AIMS: Developmental Indicators of Emotional Health ⁷	Self-report, observational, and interview format measurement tool that assesses the emotional well-being of young children (ages 0-5) across 4 areas of emotional health: Attachment, Interaction, Mastery (physical, cognitive, linguistic, emotional, social abilities), and Social Support. (http://www.developingchild.org/)
	Social-emotional development	Infant and Toddler Social Emotional Assessment ^{3,7}	166-item standardized parent self-report or provider-report form; 17 subscales across 4 domains: externalizing, internalizing, dysregulation, and compliance. Also available in a brief form. (http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8007-387)
	Child development	Assessment, Evaluation, and Programming System (AEPS) Measurement for Birth to Three Years ³	Observational and caregiver report measurement tool to assess developmental capabilities of children birth to three years of age; assesses developmental functioning across 6 domains: fine motor, gross motor, adaptive, cognitive, social-communication, and social development (www.brookespublishing.com)

	Child development	Carolina Curriculum for Infant and Toddlers with Special Needs ³	Observational measurement tool designed for use with infants from birth to 2 years developmental age who have mild to severe special needs; 6 developmental domains (cognition, communication, social/adaptation, fine motor, and gross motor) that are divided into 26 teaching areas (or sequences). (www.brookespublishing.com)
	Child development	Developmental Observation Checklist System ^{3,7}	Self-report measurement tool assessing children birth to 6 years of age with respect to general development, adjustment behavior, and parent stress and support (http://www.proedinc.com/customer/productView.aspx?ID=826)
	Child development	Developmental Profiles ³	186-item direct observation and/or parent report measurement tool that comprehensively assesses motor, language, personal/self-help, social, and intellectual development for children from birth through 9 years; assesses a child's functional, developmental age level. (www.wpspublish.com)
	Child development	Early Learning Accomplishment Profile ^{3,7}	Standardized observational measurement tool assessing development in 6 domains for children birth to 36 months; appropriate for all children, including those with disabilities (http://www.kaplanco.com/store/trans/productDetailForm.asp?CatID=17%7CEA1035%7C0&PID=13649)
	Child development	Battelle Development Inventory, 2nd Ed. ^{3,4,6,7,8}	Developmental assessment for birth to 8 years; 2 types of assessments: full version and screening test; shorter version is 96 items and results indicate whether administration of full version is advisable; full version includes 5 domains and consists of 341 items (http://www.riversidepublishing.com/products/bdi2/scoring.html)
	Child development	Bayley Scales of Infant Development ^{2,3,7}	Standardized direct child assessment for children 1 month – 42 months of age; assessed impairment or delays; 3 scales: Mental Scale, Motor Scale, Behavior Rating Scale (www.psychcorp.com)
	Child development	The Brigance Diagnostic Inventory of Early Development ^{3,6}	Criterion-based measurement tool comprised of structured tasks, observations and interviewing to assess multiple domains of child development for children ages 0-7 years; assesses of 200 skills across 1 domains; 4 versions: Infant Toddler; Early Preschool; Preschool; and K & 1st (http://www.curriculumassociates.com/products/subjects.asp?topic=CEC0)
	Child development	Ages and Stages Questionnaires (2nd edition) ^{1, 2, 3, 6, 7}	30-item standardized caregiver-report measurement tool assessing child development in the first 5 years; 5 domains: communication, gross motor, fine motor, problem-solving, and personal-social (www.brookespublishing.com)
	Child development	AGS Early Screening Profile ⁶	Observational measurement tool that screens the five major developmental areas: cognitive, language, motor, self-help, and social development for children ages 2-6 years (http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa3500&Mode=summary)
	Child development	Preschool And Early Childhood Functional Assessment Scale	A measurement tool of functional impairment related to behavioral, emotional, psychological, or psychiatric problems for children ages 3-7 who have not yet entered school full-time; 7 subscales: 1) School/Daycare, 2) Home, 3) Community, 4) Behavior Toward Others, 5) Moods/Emotions, 6) Self-Harmful Behavior, 7) Thinking/Communication. Two additional subscales assess the caregiving environment: 1) Material Needs, and 2) Family/Social Support (http://www.fasoutcomes.com/Content.aspx?ContentID=13)

	Child development	Infant and Toddler Development Assessment ^{3,7}	Multi-phase assessment process consisting of 2 or more professionals; uses interviews, parent self-report, and direct observation to screen for developmental delays in children ages 0-42 months (http://www.riverpub.com/products/ida/index.html)
	Child development	Denver Developmental Screening ^{1,3,7}	125-item self-report measurement tool that assesses developmental development in children birth to 6 years; also includes a Pre-screening Development Questionnaire consisting of 91 items from the full version (http://www.denverii.com/DenverII.html)
	Child development	Hawaii Early Learning Profile (Help) Checklist ²	Comprehensive non-standardized observational measurement tool assessing development across 6 domains (Cognitive, Language, Gross Motor, Fine Motor, Social-Emotional, and Self-Help) in children ages 0-3 (http://www.vort.com/products/151.html)
	Child development	Vineland Adaptive Behavior Scale ^{2,4,6}	Assesses personal and social functioning in infants and toddlers through structured interviews with caregivers; standardized; widely used to screen for mental retardation or other handicaps 4 Behavior Domains: Communication, Daily Living Skills, Socialization, and Motor Skills (http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=Vineland-II)
	Child development	Ounce of Prevention Scale ^{3,7}	Observational functional assessment that enables caregivers and families to understand and enhance young children's (birth to three years) development, particularly social and emotional development (http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAaOunce)
	Child development	Early Coping Inventory ³	48-item observation instrument used for assessing the coping-related behavior of children whose chronological or developmental age is between 4 and 36 months; 3 coping clusters: Sensorimotor Organization, Reactive Behavior, and Self-Initiated Behavior (http://ststesting.com/COPI.html)
	Attachment	Toddler Attachment Sort-45 ¹	brief observational tool with a software scoring system used for measurement of attachment behaviors of parent/child (18-36 months) (http://www.ncast.org/index.cfm?category=33)
Child Care	Family day care	Family Day Care Rating Scale ³	40-item assessment, plus 8 additional items for home child care providers enrolling children with disabilities; completed by the family day care provider (http://ers.fpg.unc.edu/node/111)
Child Safety	Child abuse and neglect	Childhood Injuries Scale ²	Self-report measurement tool administered to mothers (ages 17-36) of children (ages 1-3) to assess injury prevention health beliefs and social influence perceptions in mothers of young children; six scales that measure injury susceptibility and seriousness, benefits and barriers of injury prevention, self-efficacy of injury prevention performance, and social influence (email: katrusse@iupui.edu)
	Child abuse and neglect	Family Risk Scales ²	Standardized observational measurement tool completed by the home visitor; assesses family's level of risk of out of home placement; 26 Scales: scales assess family unit (scales 1-5), individual caregivers (scales 6-13), and children in the home (scales 14-26) (http://www.eonweb.org/EONWeb_Web/HelpSystem/EONHelp.htm?{5BE3505E-4D9A-43FC-A91A-C644EEF4A7A1}.htm)
	Physical child abuse	Child Abuse Potential Inventory ^{2,3}	160-item standardized self-report measurement tool assessing level of risk for physical child abuse; 10 scales— 6 abuse scales that compute an overall abuse score and 3 validity scales (http://www3.parinc.com/products/product.aspx?ProductID=CAP)
	Accident prevention	Home Safety Council Checklist ²	Non-standardized assessment of home safety customized by user to be relevant to individual living situations; intended to prevent accidents in home (www.homesafetycouncil.org/resource_center/resourcecenter.aspx)

	Parent-to-child violence	Conflict Tactics Scale – Parent-Child Version ^{1,2,3,4,8}	35-item non-standardized assessment administered as either self-report completed by caregiver or observational measurement tool completed by home visitor to assess parent-to-child violence; 4 scales: Nonviolent Discipline Physical Assault; Neglect; Psychological Aggression; Weekly Discipline; and Sexual Abuse (http://portal.wpspublish.com/portal/page?_pageid=53,70187&_dad=portal&_schema=PORTAL)
	Violence exposure	Violence Exposure Scale ⁴	25-item self-report assessment of violence observed and experienced in the home and community for children ages 4 to 10. Preschool version also available with fewer items. (http://www.nctsn.org/content/violence-exposure-scale-children-revised-vex-r)
Child Well-Being	Overall child well-being	Child Well-Being Scales ^{2,7}	Observational measurement tool completed by home visitor consisting of 43 scales across 4 scales: parenting role performance, familial capacities, child role performance, and child capacity (www.cwla.org/pubs/pubdetails.asp?PUBID=3062)
	Well-being	Infant Toddler Quality of Life Questionnaire	47 item short-form and the 97 item full-length parent-report surveys measuring physical, mental and social well-being of infants and toddlers aged 2 months to 5 years. (http://www.healthact.com/survey-itqol.php)
	Emotional symptoms and pro-social behavior	Strengths and Difficulties Questionnaire	25-item standardized self-report standardized screening questionnaire; 5 scales: emotional symptoms, conduct problems, hyperactivity/inattention, peer relationship problems, and pro-social behavior (http://www.sdqinfo.org/)
	Parent-child interaction	Beliefs Regarding Talking and Reading Scale ³	22-item parent-report survey assesses parental beliefs about talking and reading to their child (http://www.acf.hhs.gov/programs/opre/ehs/perf_measures/reports/resources_measuring/res_meas_appc.html)
	Parent-child interaction	Nursing Child Assessment Teaching Scale ^{1,2,3,7}	73-item standardized observational measurement tool completed by the home visitor; assesses strengths and weaknesses in the parent-child teaching interaction for children ages birth-3; 6 subscales: four assess the caregiver's behavior and two the child's behavior (www.ncast.org)
	Parent-child interaction	Arnett Caregiver Interaction Scale ^{3,7}	Assesses caregiver-child interactions; 4 subscales: degree of positive interaction (i.e., warm, enthusiastic, and developmentally appropriate behavior); punitiveness (i.e., hostility, harshness, and use of threat); detachment (i.e., lack of involvement and disinterest); and permissiveness. A copy of the scale can be found in Jaeger and Funk (2001)
	Parent-child interaction	Parent-Child Interaction Feeding & Teaching Scales ^{1,3}	Observational measurement tool of parent-child interaction; set of observable behaviors that describe the caregiver-child communication and interaction during either a feeding situation, birth to 12 months of life, or a teaching situation, birth to 36 months (http://www.ncast.org/index.cfm?category=2)
	Parent-child interaction	Emotional Availability Scales ^{1,3}	Observational and self-report assessment of the quality of communication and connection between caregivers and child; 2 versions: Infancy/Early Childhood (0-5 years); Middle Childhood/Youth (6-14 years) (http://www.emotionalavailability.com/products/)
	Parent-child interaction	Parenting Interactions with Children: Checklist of Observations Linked to Outcomes ³	Observational measurement tool of parent-child interactions across 4 domains (Affection, Responsiveness, Encouragement, and Teaching); for children ages birth - preschool (http://www.cpdusu.org/projects/piccolo/)

List of Compendia Referenced in Measurement Table

1. [EBHV Compendium](#)
2. [FRIENDS Compendium](#)
3. [Head Start Compendium](#)
4. [NSCAW Compendium](#)
5. [Center for Disease Control and Prevention Compendium](#)
6. [HIPPI Compendium](#)
7. [JBA Compendium](#)
8. [University of North Carolina at Chapel Hill – LONGSCAN](#)

Alphabetical Index of Measurement Tools

1. Abuse Within Intimate Relationships Scale (AIRS)

Borjesson, W.I., Aarons, G.A., and Dunn, M.E. (2003). Development and confirmatory factor analysis of the Abuse Within Intimate Relationship Scale. *Journal of Interpersonal Violence*, 18: 295–309.

Contact information: Psychological Assessment Resources, Inc., 16204 N. Florida Avenue, Lutz, FL 33549. Tel: 800-383-6595.

Web: www.parinc.com

2. Abusive Behavior Inventory (ABI)

Shepard, M.F. and Campbell, J.A. (1992). The Abusive Behavior Inventory: a measure of Psychological and physical abuse. *Journal of Interpersonal Violence*, 7: 291–305.

Contact information: Sage Publications. Used with permission

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

3. Achenbach System of Empirically-Based Assessment (ASEBA)

Achenback, T. and Rescorla, L. (1999). *Achenbach System of Empirically-Based Assessment (ASEBA)*. Burlington, VT: Research Center for Children, Youth, & Families.

Contact information: ASEBA, TEL: (802) 656-8313 or 656-3456.

Web: www.ASEBA.org

4. Adaptive Behavior Assessment System – 2nd edition (ABAS-II)

Harrison, P.L., and Oakland, T. (2003). *Adaptive Behavior Assessment System – Second Edition*. San Antonio, TX: The Psychological Corporation.

Contact information: Pearson, 19500 Bulverde Road, San Antonio, TX 78259.

TEL: 800.627.7271; FAX: 800.232.1223

Web: http://www.pearsonassessments.com/hai/Images/pdf/ABAS-II/ABAS_JournalTestReview.pdf and

<http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8004-507>

5. Adult-Adolescent Parenting Inventory (AAPI-2)

Bavolek, S.J. and Keene, R.G. (1999). *Adult-Adolescent Parenting Inventory AAPI-2 Administration and Development Handbook*. Park City, UT: Family Development Resources, Inc.

Contact information: Family Development Resources, Inc. TEL: 800-688-5822

Web: www.nurturingparenting.com

6. Alcohol Use Disorders Identification Test (AUDIT)

Babor, T.F., Higgins-Biddle, J.C., Saunders, J.B., and Monteiro, M.G. (2001). *The Alcohol*

Use Disorders Identification Test: Guidelines for Use in Primary Care (2nd ed.).
Geneva, Switzerland: World Health Organization Department of Mental Health
and Substance Dependence.

Contact information: World Health Organization

Web: http://whqlibdoc.who.int/hq/2001/who_msd_msb_01.6a.pdf

7. Assessment, Evaluation, and Programming System (AEPS) Measurement for Birth to Three Years

Cripe, J., Slentz, K., and Bricker, D. (1993). *AEPS Curriculum for Birth to Three Years, Volume 2*. Baltimore, MD: Paul H. Brookes Publishing Co., Inc.

Contact information: Paul H. Brookes Publishing Co. TEL: (800) 638-3775

Web: www.brookespublishing.com

8. Ages and Stages Questionnaires: A Parent-Completed, Child Monitoring System, 2nd Edition (ASQ)

Bricker, D., Squires, J. and Twombly, E. (1999). *Ages and Stages Questionnaires: A Parent-Completed, Child Monitoring System, Second Edition*. Baltimore, MD: Paul Brookes.

Contact information: Paul H. Brookes Publishing Co., Post Office Box 10624
Baltimore, MD 21285-0624

Web: www.brookespublishing.com

9. AGS Early Screening Profiles

Harrison, P.L., Kaufman, A.S., Kaufman, N.L., Bruininks, R.H., Rynders, J., Ilmer, S., Sparrow, S.S., and Cicchetti, D.V. (1990). AGS Early Screening Profiles. *Journal of Psychoeducational Assessment*, 13: 101-104.

Harrison, P. L., Kaufman, A. S., Kaufman, N. L., Bruininks, R. H., Rynders, J., Ilmer, S., Sparrow, S. S., and Cicchetti, D. V. (1990). *Early Screening Profiles Manual*. Circle Pines, MN: American Guidance Service.

Telzrow, C. (1995). Review of the AGS Early Screening Profiles. In J. C. Conoley and J. C. Impara (Eds.), *Twelfth mental measurements yearbook* (pp. 63-65). Lincoln, NE: Buros Institute of Mental Measurements.

Contact information: Pearson, 19500 Bulverde Road, San Antonio, TX 78259.
TEL: 800.627.7271; FAX: 800.232.1223

Web: http://www.pearsonassessments.com/haiweb/cultures/en-us/productdetail.htm?pid=PAa3500&Community=AI_EC_Screening

10. AIMS: Developmental Indicators of Emotional Health

Marsh, J. and Partridge, S. (June 1992). *Project AIMS: Training Manual for Health Professionals in Well-Child Care Settings*. Portland, ME: University of Southern Maine.

Contact information: Edmund S. Muskie Institute of Public Affairs, University of Southern Maine, 96 Falmouth Street, Portland, Maine 04103. TEL:(207) 780-4430

Web: <http://www.developingchild.org/>

11. Arnett Caregiver Interaction Scale

Arnett, J. (1989). Caregivers in Day-Care Centers: Does Training Matter? *Journal of Applied Developmental Psychology*, 10: 541-552.

Public domain assessment: A copy of the scale can be found in:

Jaeger, E. and Funk, S. (October 2001). *The Philadelphia Child Care Quality Study: An Examination of Quality in Selected Early Education and Care Settings*. Philadelphia, PA: Saint Joseph's University.

12. Assessing Risk and Measuring Changes in Families: The Family Risk Scales

Magura, S., Silverman Moses, B., and Jones, M.A. (1987). *Assessing risk and measuring change in families: The family risk scales*. Washington, DC: Child Welfare League of America (CWLA).

Contact information: Child Welfare League of America, Inc., 440 First Street NW, Suite 310, Washington, DC 20001-2085.

Web: www.cwla.org ; <http://www.ncsacw.samhsa.gov/files/SAFERR.pdf>

13. Autonomy and Relatedness Inventory (ARI)

Rankin-Esquer, L.A., Burnett, C.K., Baucom, D.H., and Epstein, N. (June 2007).

Autonomy and Relatedness in Marital Functioning. *Journal of Marital and Family Therapy*, 23, 2: 175-190.

Contact information: Educational Testing Services, <http://www.ets.org/contact>

Web: http://store.ets.org/store/ets/en_US/pd/productID.39376500

14. Battelle Developmental Inventory Screening Test

Newborg, J., Stock, J. and Wnek, L. (1984). *Battelle Developmental Inventory Screening Test*. Allen, TX: LINC Associates.

Contact information: Riverside Publishing Co. TEL: 800-323-9540.

Web: www.riverpub.com

15. Bayley Infant and Neurodevelopmental Screener (BINS)

Aylward, G.P. (1995). *Bayley Infant and Neurodevelopmental Screener*. San Antonio, TX: The Psychological Corporation.

Contact information: Pearson, 19500 Bulverde Road, San Antonio, TX 78259.

TEL: 800.627.7271; FAX: 800.232.1223

Web: <http://www.pearsonassessments.com/>

16. Bayley Scale for Infant Development (BSID-II)

Bayley, N. (1993). *Bayley Scales of Infant Development, Second Edition (BSID-II)*. San Antonio, TX: The Psychological Corporation.

Black, M. M. and Matula, K. (1999). *Essentials of Bayley Scales of Infant Development II Assessment*. San Antonio, TX: The Psychological Corporation.

Contact information: Psychological Assessment Resources, Inc. (PAR), 16204 N. Florida Avenue, Lutz, FL 33549, Tel: 800.331.8378, Fax: 800.727.9329
Web: www3.parinc.com/products/product.aspx?Productid=BSID-II

17. Beck Depression Inventory- II (BDI-II)

Beck, A.T., Brown, G.K., and Steer, R.A. (1996). *Beck Depression Inventory-II*. San Antonio, TX: The Psychological Corporation.
Beck, A.T. (2000). *InterpreTrak*. San Antonio, TX: The Psychological Corporation.
Contact information: The Psychological Corporation. TEL: (800) 228-0752
Web: www.psychcorp.com

18. Behavior Assessment System for Children (BASC)

Harrison, P.L., and Oakland, T. (2003a). *Adaptive Behavior Assessment System – Second Edition*. San Antonio, TX: The Psychological Corporation.
Harrison, P. L., and Oakland T. (2003b). *Technical report: ABAS-II Adaptive Behavior Assessment System – Second Edition*. San Antonio, TX: Harcourt Assessment.
Reynolds, C.R. and Kamphaus, R.W. (1992). *Behavior Assessment System for Children (BASC)*. Circle Pines, MN: American Guidance Service.
Contact information: Pearson, 19500 Bulverde Road, San Antonio, TX 78259.
TEL: 800.627.7271, FAX: 800.232.1223
Web: <http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8004-507>

19. Behavior Problems Index (BPI): Total

Zill, N. (1990). *The Behavior Problems Index*. Washington, DC: Child Trends.
Peterson, J.L., and Zill, N. (1986). Marital Disruption, Parent-Child Relationships, and Behavior Problems in Children. *Journal of Marriage and Family*, 48(2), 295.
Baker, P. C., Keck, C. K., Mott, F. L., and Quinlan, S. V. (1993). *NLSY Child Handbook (Rev. ed.)*. Columbus: The Ohio State University, Center for Human Resources Research.
Contact information: Child Trends, 4301 Connecticut Avenue, NW, Suite 100 Washington DC 20008
Web: www.childtrends.org ;
http://tarc.aecf.org/initiatives/mc/mcid/resources_instrument.php?inst_id=200156

20. Behavior Rating Inventory of Executive Function-Preschool Version (BRIEF-PV)

Gioia, G.A., Espy, K.A., and Isquith, P.K. (2003). *Behavior Rating Inventory of Executive Function-Preschool Version (BRIEF-PV)*. Odessa, FL: Psychological Assessment Resources, Inc.
Web: http://portal.wpspublish.com/portal/page?_pageid=53,69604&_dad=portal&_schema=PORTAL

21. Beliefs Regarding Talking and Reading Scale

Luster, T., Rhoades, K., and Haas, B. (1989). The relation between parental values and parenting behavior: A test of the Kohn hypothesis. *Marriage and the Family*, 51: 139-147.

Web:

http://www.acf.hhs.gov/programs/opre/ehs/perf_measures/reports/resources_measuring/res_meas_appc.html

22. Brief Infant-Toddler Social Emotional Assessment (BITSEA)

Carter, A.S., and Briggs-Gowan, M. (2005). *ITSEA BITSEA: The Infant-Toddler and Brief Infant Toddler Social Emotional Assessment*. PsychCorp: San Antonio, TX. Contact information: Pearson, 19500 Bulverde Road, San Antonio, TX 78259.

TEL: 800.627.7271, FAX: 800.232.1223

Web: <http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8007-352&Mode=summary>

23. Brief Symptom Inventory (BSI)

Black, M.M., Dubowitz, H., Krishnakumar, A., & Starr, R.H., (2007). Early Intervention and Recovery Among Children With Failure to Thrive: Follow-up at Age 8. *Pediatrics*, 120(1), 59-69.

Cox, C. E., Kotch, J. B., & Everson, M. D. (2003). A Longitudinal Study of Modifying Influences in the Relationship Between Domestic Violence and Child Maltreatment. *Journal of Family Violence*, 18(1), 5-17.

24. Brigance Diagnostic Inventory of Early Development (BDIED)

Brigance, A.H. (1978). *Diagnostic inventory of early development*. North Billerica, MA: Curriculum Associates.

Brigance, A.H. (1991). *Brigance Diagnostic Inventory of Early Development: Revised*. North Billerica, MA: Curriculum Associates.

Bagnato, S.J., Neisworth, J.T., and Muson, S.M. (1997). *LINKing Assessment and Early Intervention: An Authentic Curriculum-Based Approach*. Baltimore, MD: Brookes. Contact information: Curriculum Associates, TEL: 800-225-0248.

Web: www.curricassoc.com

25. CAGE Questionnaire- Self-report of alcohol use

Ewing, J. A. (1984). Detecting alcoholism: The CAGE questionnaire. *JAMA: Journal of the American Medical Association*, 252: 1905–1907.

Mayfield, D., McLeod, G. and Hall, P. (1974). The CAGE questionnaire: Validation of a new alcoholism instrument. *American Journal of Psychiatry*, 131: 1121-1123.

Cox, C. E., Kotch, J. B., and Everson, M. D. (2003). A Longitudinal Study of Modifying

Influences in the Relationship Between Domestic Violence and Child Maltreatment. *Journal of Family Violence*, 18(1), 5-17.

English, D. J., and Graham, J. C. (2000). An examination of relationships between children's protective services social worker assessment of risk and independent LONGSCAN measures of risk constructs. In Gambrill and Shonsky (Eds.), Special issue: Assessing risk in child maltreatment, *Children and Youth Services Review*, 22(11/12), 897-933.

Contact information: public domain

<http://pubs.niaaa.nih.gov/publications/assessing%20alcohol/InstrumentPDFs/16CAGE.pdf>

26. Carey Temperament Scales (CTS)

Carey, W.B. (2000). *The Carey Temperament Scales Test Manual*. Scottsdale, AZ: Behavioral-Developmental Initiatives.

Contact information: Behavioral-Developmental Initiatives, Tel: 800.405.2313

Web: www.b-di.com

27. The Carolina Curriculum for Infant and Toddlers with Special Needs (CCITSN)

Johnson-Martin, N., Jens, K., Attermeier, S., and Hacker, B. (2001). *The Carolina Curriculum for Infants and Toddlers with Special Needs, Second Edition*. Baltimore, MD: Paul H. Brookes Publishing Co.

Contact information: Paul H. Brookes Publishing Co. TEL: 1-800-638-3775

Web: www.brookespublishing.com

28. Center for Epidemiological Studies Depression Scales (CES-D)

Radloff, Lenore. (1977). The CES-D Scale: A Self-Report Depression Scale for Research in the General Population. *Applied Psychological Measurement*, 1(3): 385-401.

Contact information: National Institute of Mental Health, Bethesda, MD 20892

Web: www.nimh.nih.gov

29. Child Abuse Potential Inventory (CAPI)

Milner, Joel S. (1986). *The Child Abuse Potential Inventory: Manual (Second Edition)*. DeKalb, IL: Psytec.

Milner, Joel S. (1990). *An Interpretive Manual for The Child Abuse Potential Inventory*. Webster, NC: Psytec.

Contact information: Psytec, Inc, P.O. Box 564, DeKalb, IL 60115;

Tel: 815.758.1415

Web: <http://www3.parinc.com/products/product.aspx?Productid=CAP>

30. Children's Behavior Rating Scale (CBRS)

Hudson, W. W. and Hudson, M. K. (1990). *Children's Behavior Rating Scale (CBRS)*.

Tallahassee, FL: WALMYR.

Contact information: WALMYR Publishing Company, PO Box 12217, Tallahassee, FL 32317-2217. 850-383-0045 (phone) 850-383-0970 (fax).

Web: <http://www.walmyr.com/index.html> ;
<http://www.walmyr.com/CBRSSAMP.pdf>

31. Child Behavior Checklists (CBCL)

Achenbach, T.M., and Rescorla, L.A. (2001). *Manual for ASEBA School-Age Forms and Profiles*. Burlington, VT: University of Vermont, Research Center for Children, Youth and Families.

Contact information: 1 South Prospect Street, Room 6436, Burlington, VT 05401-3456; Tel: 802.656.8313, Fax: 802.656.2608;

Email: mail@ASEBA.org, Web: www.ASEBA.org

32. Child Well-being Scales

Magura, S. and Moses, B.S. (1986). *Outcome measures for child welfare services: Theory and applications*. Washington, DC: Child Welfare League of America.

Contact information: Child Welfare League of America, Headquarters, 440 First Street, NW, Third Floor, Washington, DC 20001-2085; Tel: 202.638.2952, Fax: 202.639.4900

Web: www.cwla.org

33. Childhood Injuries Scale (CIS)

Russell, K. (1991). Development of an instrument to assess maternal childhood injury health beliefs and social influence. *Issues Comprehensive Pediatric Nursing*, 14: 163–177.

Contact information: Kathleen M. Russell, D.N.S., R.N., Associate Professor, Indiana University School of Nursing, Department of Environments for Health, Campus address: NU 471. Tel: 317.274.4079.

Email: katrusse@iupui.edu

34. Community Life Skills Scale (CLSS)

Mitchell, S., Bee, H., Booth, C., Spietz, A., Snyder, C., Moser, J., Johnson-Crowley, N., and Barnard, K.E. (1983). *Community Life Skills Scale Manual*. Seattle, WA: University of Washington NCAST Publications.

Contact information: NCAST-AVENUW, TEL: 206-543-8528, Fax: 206-685-3284

Web: <http://www.ncast.org/contact.asp>

35. Composite Abuse Scale (CAS)

Hegarty K., Sheehan M., Schonfeld C. (1999). A multidimensional definition of partner abuse: development and preliminary validation of the Composite Abuse Scale. *Journal of Family Violence*, 14: 399–415.

Hegarty K., Bush R., Sheehan M. (2005). The Composite Abuse Scale: further

development and assessment of reliability and validity of a multidimensional partner abuse measure in clinical settings. *Violence and Victims*, 20: 529-547.
Contact information: Dr. Kelsey Hegarty at hegarty@unimelb.edu.au
Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

36. Composite International Diagnostic Inventories (CIDI) - Short Form- Major Depression, Generalized Anxiety Disorder, Alcohol Dependence, Drug Dependence.

Robins, L. N., Wing, J., Wittchen, H.U., Helzer, J.E., Babor, T.F., Burke, J., Farmer, A., Jablenski, A., Pickens, R., Regier, D.A., Sartorius, N., and Towle, L.H. (December 1988). The Composite International Diagnostic Interview: An Epidemiologic Instrument Suitable for Use in Conjunction With Different Diagnostic Systems and in Different Cultures. *Arch Gen Psychiatry*, 45: 1069-1077.

World Health Organization. (January 1997). *Composite International Diagnostic Interview (CIDI), Core Version 2.1, Interviewer's Manual*. World Health Organization.

Contact information: World Health Organization

Web: www.who.int/msa/cidi/

37. Composite Stalking Scale

Davis, K.E., Ace, A., Andra, M. (2000). Stalking perpetrators and psychological maltreatment of partners: anger-jealousy, attachment insecurity, need for control, and break-up context. *Violence and Victims*, 15: 407-425.

Dye, M.L., Davis, K.E. (2003). Stalking and psychological abuse: common factors and relationship-specific characteristics. *Violence and Victims*, 18: 163-180.

Contact information: Springer Publishing Company, Inc., New York, NY 10036.
Used with permission.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

38. Conflict Tactics Scales (CTS) - Revised

Straus, M.A., Hamby, S.L., Boney-McCoy, S., Sugarman, D.B. (1996). The Revised Conflict Tactics Scale (CTS2): development and preliminary psychometric data. *Journal of Family Issues*, 17: 283-316.

Contact information: Western Psychological Services, 12031 Wilshire Blvd., Los Angeles, CA 90025-1251.

Web: <http://www.wpspublish.com>

39. Coping Health Inventory for Parents

McCubbin, H.I., McCubbin, M.A., Patterson, J.M., Cauble, A.E., Wilson, L.R., and Warwick, W. (1983). CHIP-Coping Health Inventory for Parents: An Assessment of Parental Coping Patterns in the Care of the Chronically Ill Child. *Journal of Marriage and Family*, May: 359-370.

Contact information: Hamilton I. McCubbin Ph.D.; Professor & Director of Research and Evaluation, School of Social Work, University of Hawaii at Manoa; 1800 East-West Road, 319a Henke Hall; Honolulu, HI 96822.

Email: him@hawaii.edu

Web:

[http://chipts.cch.ucla.edu/assessment/Assessment Instruments/Assessment files_new/assess_chip.htm](http://chipts.cch.ucla.edu/assessment/Assessment%20Instruments/Assessment%20Instruments_new/assess_chip.htm)

40. Courtship Persistence Inventory

Sinclair, H.C., Frieze, I.H. (2000). Initial courtship behavior and stalking: how should we draw the line? *Violence and Victims*, 15: 23–40.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

41. Denver Developmental Screening Test II (DDST)

Frankenburg, W.K. and Dodds, J.B. (1967). The Denver Developmental Screening Test. *Journal of Pediatrics*, 71: 181.

Frankenburg, W.K., Dodds, J., Archer, P., Bresnick, B., Maschka, P., and Edelman, N. (1996). *The DENVER II Technical Manual*. Denver, CO: Denver Developmental Materials.

Frankenburg, W.K., Dodds, J., Archer, P. et al. (1992). The Denver II: A major revision and restandardization of the Denver Developmental Screening Test. *Pediatrics*, 89: 91-97.

Contact information: Denver Developmental Materials, Inc. TEL: (800)419-4729

Web: www.denverii.com

42. Depression Anxiety Stress Scales (DASS)

Lovibond, S.H. & Lovibond, P.F. (1995). *Manual for the Depression Anxiety Stress Scales (2nd. Ed.)*. Sydney: Psychology Foundation. ISBN 7334-1423-0.

Lovibond, P.F. & Lovibond, S.H. (1995). The structure of negative emotional states: Comparison of the Depression Anxiety Stress Scales (DASS) with the Beck Depression and Anxiety Inventories. *Behaviour Research and Therapy*, 33: 335-343.

Brown, T.A., Korotitsch, W., Chorpita, B.F. & Barlow, D.H. (1997). Psychometric properties of the Depression Anxiety Stress Scales (DASS) in clinical samples. *Behaviour Research and Therapy*, 35: 79-89.

Antony, M.M., Bieling, P.J., Cox, B.J., Enns, M.W. & Swinson, R.P. (1998). Psychometric properties of the 42-item and 21-item versions of the Depression Anxiety Stress Scales (DASS) in clinical groups and a community sample. *Psychological Assessment*, 10: 176-181.

Contact information: DASS Orders, PO Box 6780, UNSW Sydney NSW 1466, Australia; Email: L.Camilleri@unsw.edu.au

Web: <http://www2.psy.unsw.edu.au/groups/dass/order.htm>

43. Developmental Observation Checklist System (DOCS)

Hresko, W.P., Miguel, S.A., Sherbenou, R.J., and Burton, S.D. (1994). *Developmental*

Observation Checklist System: A Systems Approach to Assessing Very Young Children Examiner's Manual. Austin, TX: Pro-Ed.
Contact information: Pro-Ed, TEL: (800) 897-3202
Web: www.proedinc.com/index.html

44. Developmental Profiles II

Alpern, G. (2000). Thomas Boll, and Marsha Shearer. *Developmental Profile II Manual*. Los Angeles, CA: Western Psychological Services.
Contact information: Western Psychological Services, TEL: (800) 648-8857
Web: www.wpspublish.com

45. Devereux Early Childhood Assessment (DECA)

LeBuffe, P.A. and Naglieri, J.A. (1999). *Devereux Early Childhood Assessment (DECA)*. Lewisville, NC: Kaplan Press.
Naglieri, J. A., LeBuffe, P. A., and Pfeiffer, S. I. (1995). *The Devereux Scales of Mental Disorders*. San Antonio, TX: The Psychological Corporation.
Contact information: Kaplan Press, TEL: (800) 334-2014.
Web: www.kaplanco.com

46. Diagnostic Interview Schedule – Alcohol and Drug Modules

Robins, L., Marcus, L., Reich, W., Cunningham, R., and Gallagher, T. (1996). *NIMH Diagnostic Interview Schedule, Version IV (DIS-IV): Interview and Specifications*. St. Louis, MO: Washington University School of Medicine.
Contact information: Department of Psychiatry, Washington University School of Medicine, 40 N. Kingshighway, Suite 4, St. Louis, MO 63108.
TEL: 314-286-2267
E-mail: mccrarysl@epi.wustl.edu

47. Difficult Life Circumstances (DLC)

Barnard, K.E., Johnson, S., Booth, C.L., and Bee, H. (1989). *Difficult Life Circumstances*. Seattle, WA: NCAST.
Contact information: NCAST-AVENUW, TEL: 206-543-8528, FAX: 206-685-3284
Web: <http://www.ncast.org/contact.asp>

48. Drug Abuse Screening Test (DAST)

Gavin, D.R., Ross, H.E., and Skinner, H.A. (1989). Diagnostic Validity of the Drug Abuse Screening Test in the Assessment of DSM-III Drug Disorders. *British Journal of Addiction*, 84(3): 301–307.
Web: <http://counsellingresource.com/quizzes/drug-abuse/index.html>

49. Drug Use Screening Inventory – Revised (DUSI-R)

Tarter, R. (1990). Evaluation and treatment of adolescent substance abuse: A decision tree method. *American Journal of Drug and Alcohol Abuse*, 16: 1-46.

Tarter, R.E. & Kirisci, L. (2001). Validity of the Drug Use Screening Inventory for predicting DSM-III-R substance use disorder. *Journal of Child and Adolescent Substance Abuse*, 10(4): 45-53.
Contact information: Ralph Tarter, Department of Pharmaceutical Sciences
University of Pittsburgh, School of Pharmacy, 711 Salk Hall, Pittsburgh, PA 15261

50. Dyadic Adjustment Scale

Spanier, G.B. (1976). Measuring dyadic adjustment: New scales for assessing the quality of marriage and similar dyads. *Journal of Marriage and the Family*, 38: 15-28.
Contact information: Multi-Health Systems, Inc., P.O. Box 950, North
Tonawanda, NY 14120-0950. TEL: 416.424.1700, FAX: 416.424.1736.
Web: www.mhs.com

51. Early Childhood Environmental Rating Scale-Revised

Harms, T., Clifford, R.M., and Cryer, D. (1998). *Early Childhood Environment Rating Scale, Revised Edition*. New York: Teachers College Press.
Harms, T., Clifford, R.M., and Cryer, D. (1999). *Early Childhood Environment Rating Scale Video Observations, Revised Edition*. New York: Teachers College Press.
Harms, T., Clifford, R.M., and Cryer, D. (1999). *Early Childhood Environment Rating Scale Video Guide & Training Workbook, Revised Edition*. New York: Teachers College Press.
Peisner-Feinberg, E., and Burchinal, M. (1997). Relations Between Preschool Children's Child Care Experiences and Concurrent Development: The Cost, Quality and Outcomes Study. *Merrill-Palmer Quarterly*, 43(3): 451-477.
Contact information: Teachers College Press; TEL: 1-800-575-6566
Web: www.teacherscollegepress.com

52. Early Coping Inventory (ECI)

Zeitlin, S., Williamson, G.G., and Szczepanski, M. (1988). *Early Coping Inventory: A Measure of Adaptive Behavior*. Bensenville, Illinois: Scholastic Testing Service.
Contact information: Scholastic Testing Service, Inc. TEL: (800) 642-6787.
Web: www.ststesting.com

53. Early Learning Accomplishment Profile (E-LAP), Revised Edition

Glover, E. M., Preminger, J.L., and Sanford, A.R. (1995). *Early Learning Accomplishment Profile Revised Edition (E-LAP)*. Lewisville, NC: Kaplan Press.
Contact information: Kaplan Press, TEL: (800) 334-2014

54. Edinburgh Postnatal Depression Scale (EPDS)

Lee, D.T.S., and Chung, .K.H. (1999). What should be done about postnatal depression in Hong Kong? *Hong Kong Medical Journal*, 5(1): 39-42.
Murray, L. and Carothers, A.D. (1990). The Validation of the Edinburgh Post-natal

Depression Scale on a Community Sample. *British Journal of Psychiatry*, 157: 288-290.

Warner, R., Appleby, L., Whitton, A., & Faraghen, B. (1996). Demographic and obstetric risk factors for postnatal psychiatric morbidity. *British Journal of Psychiatry*, 168: 607-611.

Additional information: Users may reproduce the scale without further permission providing they respect copyright by quoting the names of the authors, the title, and the source of the paper in all reproduced copies.

Web: <http://www.dbpeds.org/articles/detail.cfm?TextID=485> (English)

http://www.perinatalweb.org/association/pdf_docs/Screening%20Escala.PDF (Spanish)

55. Emotional Availability Scale (EAS)

Biringen, Z. (2000). Emotional availability: Conceptualisation and research findings. *American Journal of Orthopsychiatry*, 70: 104-114.

Biringen, Z. (2004). *Raising a secure child: Creating emotional availability between you and your child*. New York: Perigee/Penguin Group.

Biringen, Z. Brown, D., Donaldson, L., Green, S., Krmarik, S., and Lovas, G. (2000). Adult attachment interview: linkages with dimensions of emotional availability for mothers and their pre-kindergarteners. *Attachment and Human Development*, 2: 188-202.

Biringen, Z., Damon, J., Grigg, W., Mone, J., Pipp-Siegel, S., Skillern, S., Stratton, J. (2005). Emotional Availability: Differential predictions to infant attachment and kindergarten adjustment based on observation time and context. *Infant Mental Health Journal*, 26: 295-308.

Web: <http://www.emotionalavailability.com/products/>

56. Emotionality, Activity and Sociability (EAS) Temperament Survey for Children

Buss, A.H. and Plomin, R. (1984). *Temperament: Early Developing Personality Traits*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Web:

<http://www.eduweb.vic.gov.au/edulibrary/public/earlychildhood/learning/outcomes-final-vicuni.pdf> and

http://www.nscollegeprep.cps.k12.il.us/ncphs/depts/social_science/ihealy/Temperment.pdf

57. Enrich Couples Scale

Fowers, B. J. and Olson, D. H. (1993). ENRICH marital satisfaction scale: A reliability and validity study. *Journal of Family Psychology*, 7: 176-185.

Olson, D.H. and Fower, B.J. (1993). Five types of marriage: An empirical typology based on ENRICH. *The Family Journal*, 1: 196-207.

Contact information: Life Innovations, 2660 Arthur St., Roseville, MN 55113.

TEL: 800.331.1661; FAX: 651.636.1668.

Web: www.prepare-enrich.com

58. Eyberg Child Behavior Inventory (ECBI)

Eyberg, S. and Pincus, D. (1999). *Eyberg Child Behavior Inventory & Sutter-Eyberg Student Behavior Inventory-Revised: Professional Manual*. Odessa, FL: Psychological Assessment Resources.

Contact information: Psychological Assessment Resources, 16204 North Florida Ave., Lutz, FL 33549. TEL: 800.331.8378, FAX: 800.727.9329.

Web: www.parinc.com

59. Family Adaptability and Cohesion Evaluation Scales (FACES)

Olson, D.H., Gorall, D.M., and Tiesel, J.W. (2004). *Family Adaptability and Cohesion Evaluation Scales (FACES IV)*. St. Paul, MN: University of Minnesota.

Contact information: Life Innovations, Inc., P.O. Box 190, Minneapolis, MN 55440
Tel: 651.635.0511 or 800.331.1661.

Web: www.facesiv.com

60. Family Assessment Form (FAF)

Children's Bureau of Southern California (1987). *Family Assessment Form: A practice-based approach to assessing family functioning*. Washington DC: Child Welfare League of America.

McCroskey, J., Nishimoto, R., and Subramanian, K. (1991). Assessment in family support programs: Initial reliability and validity testing of the family assessment form. *Child Welfare*, 70(1): 19-33.

Skinner, H. A. (1987). Self-report: Instruments for family assessment. In J. Theodore (Ed.), *Family Interaction and Psychopathology: Theories, Methods, and Findings*, 427-452. New York: Plenum Press.

Contact information: Child Welfare League of America, 400 First Street, NW, Third Floor, Washington DC. 20001.

Web: www.cwla.org

61. Family Crisis Oriented Personal Scales (F-Copes)

McCubbin, H.I., Olson, D.H., and Larsen, A.S. (1991). FCOPES: Family crisis oriented personal evaluation scales. In H.I. McCubbin & A. I. Thompson (Eds.), *Family assessment inventories for research and practice*, 193-207. Madison, WI: University of Wisconsin-Madison.

Contact information: Family Stress Coping and Health Project, 1300 Linden Drive, University of Wisconsin-Madison, Madison, WI 53706. TEL: (608)262-5070

62. Family Day Care Rating Scale

Harms, T., and Clifford, R.M. (1989). *Family Day Care Rating Scale*. New York: Teachers College Press.

- Harms, T., and Clifford, R.M. (1993). *Family Day Care Rating Scale—Video Guide and Training Workbook*. New York: Teachers College Press.
- Harms, T., and Clifford, R.M. (1993). *Family Day Care Rating Scale—Video Observations*. New York: Teachers College Press.
- Howes, C. (1987). Inter-Observer Reliability for the Harms and Clifford Family Day Care Rating Scale. *Personal Communication*.
- Howes, C. and Stewart, P. (1987). Child's Play with Adults, Toys, and Peers: An Examination of Family and Child Care Influences. *Developmental Psychology*, 23: 423-430.
- Contact information: Teachers College Press; TEL: 1-800-575-6566
Web: www.teacherscollegepress.com

63. Family Development Matrix

- Davis-Brown, K. (2000). Utilizing the Family Development Matrix. *Working Strategies*, 3 (10): 1-2.
- Endres, J., Richardson, B., and Sherman, J. (2000). *Assessment, case management and evaluation with a network of family resource centers using the California Matrix*. Family Support America Annual Conference. Chicago, IL.
- Contact information: Jerry Endres, Institute for Community Collaborative Studies, California State University; email: jerry_endres@csumb.edu
Web: <http://php.csumb.edu/community/matrix/familymatrix.htm> ;
<http://php.csumb.edu/community/matrix/reports/utfdm.pdf>

64. Family Environment Scale – 3rd edition (FES)

- Moos, R. and Moos, B. (1994). *Family Environment Scale Manual: Development, Applications, Research, Third Edition*. Palo Alto: Consulting Psychologists Press, Inc.
- Perosa, L.M. and Perosa, S.L. (1990). Convergent and discriminant validity for family self-report measures. *Educational and Psychological Measurement*, 50: 855-868.
- Russell, C. (1980). A methodological study of family cohesion and adaptability, *Journal of Marital and Family Therapy*, 6: 459-470.
- Sarason, B.R., et al. (1987). Interrelations of social support measures : Theoretical and practical implications. *Journal of Personality and Social Psychology*, 52: 813-832.
- Vaux, A., et al. (1981). Dimensions of intimacy in marriage. *Psychiatry*, 44: 169-175.
- Contact information: Mindgarden, 855 Oak Grove Avenue, Suite 215, Menlo Park, CA 94025, TEL: 650-322-6300; FAX: 650-322-6398.
Web: <http://www.mindgarden.com/products/fescs.htm>

65. Family Functioning Style Scale (FFSS)

- Deal, A., Trivette, C.M., and Dunst, C.J. (1988). *Family Functioning Style Scale*. Asheville, NC: Winterberry Press.
- Contact information: Winterberry Press; TEL: 800-824-1182.
Web: <http://www.wbpress.com>

66. Family Map of the Parenting Environment in Early Childhood

Whiteside-Mansell, L., Bradley, R., H., Conners, N. A., & Bokony, P. A. (2007). The Family Map: Structured interview to identify risks and strengths in head start families. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 10, 189-209.

Contact information: WhitesideMansellLeanne@uams.edu

Web: <http://www.uams.edu/partners/familymap/INDEX.htm>

67. Family Resource Scale (FRS)

Dunst, C.J. (1986a). *A Short Form Scale for Measuring Parental Health and Well-Being*. Unpublished manuscript. Morganton, NC: Family, Infant and Preschool Program at Western Carolina Center.

Dunst, C.J. (1986b). *Measuring Parent Commitment to Professionally-Prescribed, Child-Level Interventions*. Unpublished manuscript. Morganton, NC: Family, Infant and Preschool Program at Western Carolina Center.

Dunst, C., Trivette, C., & Deal, A. (1988). *Enabling and Empowering Families: Principles & Guidelines for Practice*. Cambridge: Brookline Books.

Dunst, C., Trivette C., & Deal, A. (1994). *Supporting and Strengthening Families: Methods, Strategies, and Practices*. Newton: Brookline Books.

Contact information: Brookline Books; TEL: (800) 666-BOOK

Web: www.brooklinebooks.com/ or <http://www.wbpress.com> or <http://tinyurl.com/familyresource>

68. Family Risk Scales

Magura S, Moses BS, Jones MA. (1987). *Assessing Risk and Measuring Change in Families: The Family Risk Scales*. Washington, DC: Child Welfare League of America.

Contact information: Child Welfare League of America, Inc., 440 First Street NW, Suite 310, Washington, DC 20001-2085.

Web:

http://www.eonweb.org/EONWeb_Web/HelpSystem/EONHelp.htm?{5BE3505E-4D9A-43FC-A91A-C644EEF4A7A1}.htm

69. Family Stress Checklist (FSC)

Carroll, C.A. (1978). *The Social Worker's Evaluation*. In *The child protection team handbook*, edited by B.D. Schmitt, 83-108. New York: Garland STM Press.

Contact information: Healthy Families America, Prevent Child Abuse America, 200. S. Michigan Avenue, 17th Floor, Chicago, IL 60604-2404. Tel: 312.663.3520, Fax: 312.939.8962.

Web: www.healthyfamiliesamerica.org

70. Family Support Scale (FSS)

- Dunst, C.J. Rethinking Early Intervention. (1985). *Analysis and Intervention Developmental Disabilities*, 5: 165-201.
- Dunst, C.J. (1986). A Rating Scale for Assessing Parent-Child Play Opportunities. Unpublished scale. Morganton, NC: Family, Infant and Preschool Program at Western Carolina Center.
- Dunst, C., Trivette, C., and Deal, A. (1988). *Enabling and Empowering Families: Principles & Guidelines for Practice*. Cambridge: Brookline Books.
- Dunst, C., Trivette, C., and Deal, A. (1994). *Supporting and Strengthening Families: Methods, 197 Strategies, and Practices*. Newton: Brookline Books.
- Holroyd, J. (1985). *Questionnaire on Resources and Stress Manual*. Unpublished scale. Los Angeles: University of California, Neuropsychiatric Institute, Department of Psychiatric and Behavioral Sciences.
 Contact information: Brookline Books; TEL: (800) 666-BOOK
 Web: www.brooklinebooks.com/ or <http://www.wbpress.com> or <http://tinyurl.com/familyresource>

71. Functional Emotional Assessment Scale (FEAS)

- Greenspan, S.I., Degangi, G., and Wieder, S.W. (2001). *Functional Emotional Assessment Scale (FEAS) for Infancy and Early Childhood: Clinical and Research Applications*. Bethesda, MD: Interdisciplinary Council on developmental and Learning Disorders.
- DeGangi, G. (2000). *Pediatric Disorders of Regulation in Affect and Behavior: A Therapist's Guide to Assessment and Treatment*. San Diego, CA: Academic Press.
 Contact information: The Interdisciplinary Council on Developmental and Learning Disorders
 Contact information: The Interdisciplinary Council on Developmental and Learning Disorders
 Web: www.icdl.com;
http://www.acf.hhs.gov/programs/opre/ehs/perf_measures/reports/resources_measuring/res_meas_cdir.html

72. Global Appraisal of Individual Need

- Dennis, M.L. (1998). *Global Appraisal of Individual Needs*. Bloomington, IL: Chestnut Health Systems.
- Dennis, M.L., Rourke, K.M., Lennox, R., Campbell, R.S., and Caddell, J.M. (1995). *Global Appraisal of Individual Needs: Background and Psychometric Properties Manual (GAIN-B)*. Research Triangle Park, NC: Research Triangle Institute.
 Web: <http://www.chestnut.org/li/gain/>

73. Harassment in Abusive Relationships: A Self-Report Scale (HARASS)

- Sheridan DJ. (2001). Treating survivors of intimate partner abuse: forensic identification and documentation. In: Olshaker JS, Jackson MC, Smock WS, editors. *Forensic emergency medicine*. Philadelphia, PA: Lippincott, Williams, & Wilkins, 203–228.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

74. Hawaii Early Learning Profile (HELP) Checklist

Furuno, S., O'Reilly, K. A., Hosaka, C. M., Inatsuka, T. T., Zeisloft-Falbey, B. and Allman, T. (1988). *Hawaii Early Learning Profile checklist (HELP)*. Palo Alto, CA: VORT Corporation.

Furuno, S., O'Reilly, K.A., Hosaka, C.M., Inatsuka, T.T., Zeisloft-Falbey, B., and Allman, T. (1988). HELP checklist Hawaii early learning profile. *Mental Measurements Yearbook*, 11.

Parks, S. (1999). *Inside HELP: Administration and Reference Manual, 1997 Revision*. Palo Alto, CA: VORT Corporation.

VORT Corporation. (1994). *Using HELP Effectively*. Palo Alto, CA: VORT Corporation.
Contact information: VORT Corporation, P.O. Box 60132, Palo Alto, CA 94306.
TEL: 650.322.8282.

Web: www.vort.com

75. Health and Well-Being Index

Dunst, C.J. (1986). *Health and Well-Being Index*. Asheville, NC: Winterberry Press.

Contact information: Winterberry Press, TEL: 1-800-824-1182

Email: info@wbpress.com, Web: <http://www.wbpress.com>

76. Health Opinion Survey (HOS)

English, D. J., & Graham, J. C. (2000). An examination of relationships between children's protective services social worker assessment of risk and independent LONGSCAN measures of risk constructs. In Gambrill and Shonsky (Eds.), *Special issue: Assessing risk in child maltreatment, Children and Youth Services Review*, 22(11/12): 897-933.

77. Home Observation for Measurement of the Environment (HOME) – Infant/Toddler Inventory, 3rd Ed.

Caldwell, B.M., and Bradley, R.H. (2001). *Home Inventory Administration Manual, Third Edition, 2001*. Little Rock, AR: University of Arkansas at Little Rock.

Caldwell, B.M., and Bradley, R.H. (unpublished manuscript). *Psychometric Characteristics*.

Contact information: Lorraine Coulson HOME INVENTORY LLC, Distribution Center, 2627 Winsor Drive, Eau Claire, WI 54703. TEL : 715.835.4393,

Email: lrcoulson@ualr.edu

Web : www.ualr.edu/crtldept/home4.htm

78. Home Observation for Measurement of the Environment-Short Form (HOME-SF)

Ertem, I.O., Forsyth, B.W.C, Avni-Singer, A.J., Damour, L.K. and Cicchetti, D.V. (1997).

Development of a Supplement to the HOME Scale for Children Living in Impoverished Urban Environments. *Developmental and Behavioral Pediatrics*, 18(5): 322-328.

Baker, P.C., Keck, C.K., Mott, F.L., and Quinlan, S.V. (1993). *NLSY Child Handbook: A guide to the 1986-1990 National Longitudinal Survey of Youth Child Data*. Columbus, OH: Center for Human Resource Research.
Contact information: Lorraine Coulson HOME INVENTORY LLC, Distribution Center, 2627 Winsor Drive, Eau Claire, WI 54703. TEL : 715.835.4393
Email: lrcoulson@ualr.edu
Web : www.ualr.edu/crtldept/home4.htm

79. Home Safety Council Checklist

Runyan, C.W. and Casteel, C. (Eds.) (2004). *The State of Home Safety in America: Facts About Unintentional Injuries in the Home, 2nd edition*. Washington, DC: Home Safety Council.
Web:
http://www.homesafetycouncil.org/AboutUs/ResourceCenter/au_resourcecenter_w001.asp

80. Index of Family Relations (IFR)

Hudson, W.W. (1982). *The Clinical Measurement Package: A Field Manual*. Tallahassee, FL: WALMYR Publishing Co.
Contact information: WALMYR Publishing Company, PO Box 12217, Tallahassee, FL 32317-2217. TEL: 850-383-0045, FAX: 850-383-0970.
Web: <http://www.walmyr.com/index.html> ;
<http://www.walmyr.com/IFRSAMPL.pdf>

81. Index of Clinical Stress (ICS)

Abell, J.N. (1991). The index of clinical stress: A brief measure of subjective stress for practice and research. *Social Work Research and Abstracts*, 27(2): 12-15.
Hudson, W.W., MacNeil, G., & Dierks, J. (1995). *Six new assessment scales: A partial validation*. Tempe, AZ: Walmyr Publishing Company.
Contact information: WALMYR Publishing Company, PO Box 12217, Tallahassee, FL 32317-2217. TEL: 850-383-0045, FAX: 850-383-0970.
Web: <http://www.walmyr.com/index.html>

82. Index of Psychological Abuse (IPA)

Sullivan C.M., Bybee, D.I. (1999). Reducing violence using community-based advocacy for women with abusive partners. *Journal of Consulting and Clinical Psychology*, 67: 43-53.
Sullivan C.M., Parisian, J.A., and Davidson, W.S. (1991). *Index of psychological abuse: development of a measure*. Poster presentation at the annual conference of the American Psychological Association, San Francisco.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

83. Infant and Toddler Development Assessment (IDA)

Provence, S., Erikson, J., Vater, S., and Palmeri, S. (1995). *Infant-Toddler Developmental Assessment (IDA) Administration Manual*. Itaska, IL: Riverside Publishing.

Contact information: Riverside Publishing Co. TEL: 800-323-9540.

Web: www.riverpub.com

84. Infant and Toddler Social and Emotional Assessment (ITSEA)

Carter, A. S., and Briggs-Gowan, M. (1993). *The Infant–Toddler Social and Emotional Assessment (ITSEA). Unpublished Measure*. Yale University Department of Psychology, New Haven, CT. University of Massachusetts Boston Department of Psychology, Boston, MA.

Carter, A.S., and Briggs-Gowan, M. (2000). *The Infant–Toddler Social and Emotional Assessment (ITSEA). Unpublished Manual*. University of Massachusetts Boston Department of Psychology, Boston, MA. Yale University, New Haven, CT. Contact information: ITSEA project office at ITSEA@yale.edu. Available by request at alice.carter@umb.edu

Web: <http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8007-387>

85. Infant Toddler Quality of Life Questionnaire (ITQOL)

HealthActCHQ Inc. *Infant Toddler Quality of Life Questionnaire*. (2010). Cambridge, MA: HealthActCHQ.

Contact information: HealthActCHQ, Inc., Two Canal Park, 5th Floor, Cambridge, MA 02141. TEL: (617) 725-2630; FAX: (617) 725-2631

Web: <http://www.healthact.com/survey-itqol.php>

86. Inventory of Social Support (ISS)

Dunst, C.J., Trivette, C.M. (1988). *Inventory of Social Support*. Asheville, NC: Winterberry Press.

Contact information: Winterberry Press, TEL: 1-800-824-1182; Email:

info@wbpress.com, Web: <http://www.wbpress.com>

87. Inventory of Socially Supported Behaviors (ISSB)

Barrera, M., Sandler, I.N., and Ramsay, T.B. (1981). Preliminary development of a scale of social support: Studies on college students. *American Journal of Community Psychology*, 9(4): 435-447.

Public domain measure and scoring instructions available at:

http://chipts.ucla.edu/assessment/Assessment_Instruments/Assessment_files_new/assess_issb.htm

88. Kaufman Survey of Early Academic and Language Skills (K-SEALS)

Kaufman, A.S. and Kaufman, N.L. (1993). *Kaufman Survey of Early Academic and Language Skills (K-SEALS)*. Los Angeles, CA: Western Psychological Services.
Contact information: Western Psychological Services, 12031 Wilshire Blvd., Los Angeles, CA 90025-1251.
Web: <http://www.wpspublish.com>

89. Kaufman Brief Intelligence Test (KBIT)

Kaufman, A.S. and Kaufman, N.L. (1990). *Kaufman Brief Intelligence Test Manual*. Circle Pines, MN: American Guidance Service.
Contact information: Pearson, 19500 Bulverde Road, San Antonio, TX 78259.
TEL: 800.627.7271, FAX: 800.232.1223
Web: <http://pearsonassessments.com/>

90. Keys to Interactive Parenting Scale (KIPS)

Comfort, M. and Gordon, P.R. (2006). The Keys to Interactive Parenting Scale (KIPS): A practical observational assessment of parenting behavior. *NHSA Dialog: A Research-To-Practice Journal for the Early Intervention Field*, 9(1): 22-48.
Comfort, M., Gordon, P. R., English, B., Hacker, K., Hembree, R., Knight, R., and Miller, C. (2010). The Keys to Interactive Parenting Scale: KIPS shows how parents grow. *Zero to Three*, 30(4): 33-39.
Contact information: Marilee Comfort, Ph.D., M.P.H. Phil Gordon, Ph.D. Comfort Consults, LLC P.O. Box 82 Cheyney, PA 19319 Tel: 610.455.1463
Email: info@comfortconsults.com, Web: www.ComfortConsults.com/kips

91. Knowledge of Infant Development Inventory (KIDI)

MacPhee, D. (1981). *Manual: Knowledge of Infant Development Inventory*. Unpublished manuscript, University of North Carolina.
MacPhee, D. (1983). *The Nature of Parents' Experiences with and Knowledge About Infant Development*. Paper presented at the Society for Research in Child Development.
MacPhee, D. (1984). *The Relationship Between Children's Delayed Development and Their Mothers' Perceptions of Development*. Paper presented at the Southwestern Society for Research in Human Development.
MacPhee, D. (1984). *Mothers' Acquisition and Reconstruction of Knowledge About Infancy*. Paper presented at the Southwestern Society for Research in Human Development.
Contact information: Educational Testing Service, David MacPhee, Department of Human Development & Family Studies, Colorado State University, Fort Collins, CO 80523. Tel: 609.734.5689
Web: www.ets.org

92. Life Skills Progression Instrument (LSP)

Wollesen, L. & Peifer, K. (2006). *Life Skills Progression. An Outcome and Intervention Planning Instrument for Use with Families at Risk*. Baltimore, MD: Paul H. Brookes Publishing Co.
Contact Information: Paul H. Brookes Publishing Company Tel: 1-800-638-3775
Web: <http://www.brookespublishing.com/store/books/wollesen-8302/>

93. Locke-Wallace Marital Adjustment Test

Spanier, G.B. (1976). Measuring Dyadic Adjustment: New Scales for Assessing the Quality of Marriage and Similar Dyads. *Journal of Marriage and the Family*, 38, 1: 15-28.

Freeston, M.H., & Plechaty, M. (1997). Reconsideration of the Locke-Wallace Marital Adjustment Test: Is it still relevant for the 1990s. *Psychological Reports*, 81, 419-434.

Contact information: this is a public domain assessment; no contact information provided

Web:

<http://www.rtog.org/LinkClick.aspx?fileticket=fdnQHjWgPb0%3D&tabid=118>
and http://quantumchanges.com/couples_basic_questionnaires/Locke-Wallace%20Marital%20Adjustment.pdf

94. MacArthur-Bates Communicative Development Inventories (CDI)

Fenson, L., Dale, P.S., Reznick, J.S, Thal, D., Bates, E., Hartung, J.P., Pethick, S., and Reilly, J.S. (1993). *The MacArthur Communicative Development Inventories: User's Guide and Technical Manual*. San Diego: Singular Publishing Group.

Web: www.brookespublishing.com/cdi

95. Marital Adjustment Scale (MAT)

Locke, H. J., and Wallace, M. (1959). Short marital adjustment and prediction test; Reliability and validity. *Marriage and Family Living*, 21: 251-255.

Web: http://quantumchanges.com/couples_basic_questionnaires/Locke-Wallace%20Marital%20Adjustment.pdf

96. Maternal Behavior Rating Scale (MBRS)

Mahoney, G., Powell, A. & Finger, I. (1986). Maternal Behavior Rating Scale. *Topics in Early Childhood Special Issue* 6(2), 44-56

http://deepblue.lib.umich.edu/bitstream/2027.42/68322/2/10.1177_027112148600600205.pdf

97. Maternal Developmental Expectation and Childrearing Attitudes Scale (MDECAS)

Field, T. (1980). Maternal Developmental Expectations and Childrearing Attitudes Scale, FRIENDS National Resource Center. Available at:

<http://www.friendsnrc.org/download/outcomeresources/toolkit/annot/mdecas.pdf>
(last accessed March 2011).

Contact information: Mailman Center for Child Development, University of Miami School of Medicine, P.O. Box 016820, Miami FL 33101, Located at: Mailman Center for Child Development 1601 NW 12th Ave., 7th Floor, Suite 7037) Tel: 305.243.6781, Fax: 305.243.6488

Email: tfield@med.miami.edu, Web: www.miami.edu/touch-research/

98. Maternal and Infant Health Assessment

Egerter, S., Marchi, K., Cubbin, C, and Braveman, P. (Fall 2004). *Disparities In Maternal And Infant Health: Are We Making Progress? Lessons From California*.

Unpublished report supported by the Henry J. Kaiser Family Foundation and by the Centers for Disease Control and Prevention (Subaward Agreements TS-0842 and TS-521-16/16).

Contact information: California Department of Public Health; Maternal, Child & Adolescent Health Program, MS 8305, P.O. Box 997420, Sacramento, CA 95899-7420; TEL: 1-866-241-0395; email: mchinet@cdph.ca.gov;

Web:

[http://www.cdph.ca.gov/data/surveys/Pages/MaternalandInfantHealthAssessment\(MIHA\)survey.aspx](http://www.cdph.ca.gov/data/surveys/Pages/MaternalandInfantHealthAssessment(MIHA)survey.aspx)

99. McCarthy Scales of Children's Abilities (MSCA)

McCarthy, D. (1972). *McCarthy Scales of Children's Abilities*. New York: Psychological Corporation.

McCarthy, D. (1972). *Manual for the McCarthy Scales of Children's Abilities*. New York: Psychological Corporation.

Wortham, S.C. (1990). *Tests and Measurement in Early Childhood Education*. Columbus, OH: Merrill Publishing Co.

Contact information: The Psychological Corporation

Web: <http://www.harcourt.com/index.html>

100. Measure of Family Well-being

University of Georgia Family and Consumer Sciences (1999). Adapted from Institute for Family Support and Development of MICA (1996). *Measure of Family Well-being*. Public domain measure available in the FRIENDS Guide to Outcome Accountability, Web: www.friendsnrc.org

101. Measure of Wife Abuse

Rodenburg F.A., Fantuzzo, J.W. (1993). The Measure of Wife Abuse: steps toward the development of a comprehensive assessment technique. *Journal of Family Violence*, 8: 203-228.

Contact information: Kluwer Academic Publishers

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

102. Michigan Alcohol Screening Test, Revised

41

Shields, A.L., Howell, R.T., Potter, J.S., and Weiss, R.D. (2007). The Michigan Alcoholism Screening Test and Its Shortened Form: A Meta-Analytic Inquiry into Score Reliability. *Substance Use and Misuse*, 42(11): 1783–1800.
Web: http://www.ncadd-sfv.org/symptoms/mast_test.html

103. Missouri Results Oriented Management and Accountability Family Self Sufficiency Scale

Backs, A. (1999). *Missouri Results Oriented Management and Accountability Family Self Sufficiency Scale*. Jefferson, MO: Missouri Association for Community Action.

Contact information: Jeanna Machon, Assistant Deputy Director, Department of Social Services, 615 Howerton Court-P.O. Box 2320, Jefferson City, MO 65102-2320. TEL:: 573-522-1137,

E-mail: jeanna.l.machon@dss.mo.gov

Web:<http://www.roma1.org/web/module/tr/submit/true/interior.html?dstate=MO>

104. Multidimensional Measure of Emotional Abuse

Murphy, C.M., Cascardi, M. (1999). Psychological abuse in marriage and dating relationship. In: Hampton RL, editor. *Family violence: prevention and treatment. 2nd ed.* Thousand Oaks (CA): Sage; 198–226.

Murphy C.M., Hoover, S.A. (1999). Measuring emotional abuse in dating relationships as a multifactorial construct. *Violence and Victims*, 14: 39–53.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

105. Multi-Problem Screening Inventory (MPSI)

Hudson, W.W. (1990). *The multi-problem screening inventory*. Tempe, AZ: Walmyr.

Contact information: WALMYR Publishing Company, PO Box 12217, Tallahassee, FL 32317-2217. TEL: 850-383-0045, FAX: 850-383-0970

Web: <http://www.walmyr.com/index.html>

106. Multi-Problem Screening Questionnaire (MPSQ)

Hudson, W.W. and McMurtry, S. (January, 1997). Comprehensive assessment in social work practice: The Multi-Problem Screening Inventory. *Research on Social Work Practice*, 7(1).

Contact information: WALMYR Publishing Company, PO Box 12217, Tallahassee, FL 32317-2217. TEL: 850-383-0045, FAX: 850-383-0970

Web: <http://www.walmyr.com/index.html>

107. National Health Interview Surveys (NHIS)

Centers for Disease Control and Prevention, U.S. Department of Health and Human Services. (July 13, 2010). *2009 National Health Interview Survey (NHIS) Public*

Use Data Release: NHIS Survey Description. Hyattsville, MD: Division of Health Interview Statistics National Center for Health Statistics. Retrieved March 4, 2011 at:

ftp://ftp.cdc.gov/pub/Health_Statistics/NCHS/Dataset_Documentation/NHIS/2009/srvydesc.pdf

Johnson, P.J., Blewett, L.A., Ruggles, S., Davern, M.E., and King, M.L. (November 2008). Four Decades of Population Health Data: The Integrated Health Interview Series as an Epidemiologic Resource. *Epidemiology*, 19(6): 872–875. doi: 10.1097/EDE.0b013e318187a7c5.

Gentleman J.F. and Pleis, J.R. (2002). The National Health Interview Survey: an overview. *Eff Clin Pract*, 5(3 Suppl):E2. [PubMed]

Adams P.F., Dey, A.N., and Vickerie, J.L. (2007). Summary health statistics for the U.S. population: National Health Interview Survey, 2005. *Vital Health Stat* 10, 10(233): 1–104. [PubMed]

U.S. Department of Health and Human Services. (retrieved March 2011). *Healthy People 2010. 2nd ed. With Understanding and Improving Health and Objectives for Improving Health.* US Government Printing Office. Available at:

<http://www.healthypeople.gov/document/>

Contact information: IHIS, Minnesota Population Center, University of Minnesota 50 Willey Hall, 225 19th Avenue South, Minneapolis, MN 55455.

TEL: 612-624-5818; FAX: 612-626-8375; email: IHIS@pop.umn.edu

Web: <http://www.ihis.us/ihis/> and <http://www.ihis.us/ihis/surveys.shtml>

108. National Survey of Early Childhood Health (NSECH)

Blumberg S.J., Olson, L., Osborn, L., Srinath, K.P., and Harrison, H. (2002). Design and operation of the National Survey of Early Childhood Health, 2000. National Center for Health Statistics. *Vital Health Stat*, 1(40). PDF Version (2.3 MB)

Halfon, N., Olson, L., Inkelas, M., Mistry, R., Sareen, H., Lange, L., Hochstein, M., Wright, J. (2002). Summary statistics from the National Survey of Early Childhood Health, 2000. National Center for Health Statistics. *Vital Health Stat*, 15(3). PDF Version (3.4 MB)

Blumberg S.J., Halfon, N., and Olson, L.M. (2004). The National Survey of Early Childhood Health. *Pediatrics*, 113: S1899-1906.

Hayman L, Callister L. (2005). Racial and ethnic disparities in early childhood health and healthcare. *American Journal of Maternal Child Nursing*, 30:276.

Contact information: Marcie Cynamon, Project Director, National Center for Health Statistics, 6525 Belcrest Road, Room 850, Hyattsville, Maryland 20782

TEL: (301) 458-4174; email: MCynamon@cdc.gov

Web: <http://www.cdc.gov/nchs/slits/nsech.htm>

109. National Violence Against Women Survey (NVAWS)

Basile K.C., Arias, I., Desai, S., and Thompson, M.P. (2004). The differential association

of intimate partner physical, sexual, psychological, and stalking violence and post-traumatic stress symptoms in a nationally representative sample of women. *Journal of Traumatic Stress*, 17: 413–421.

Kilpatrick, D.G., Edmunds, C.N., Seymour, A. (1992). Rape in America: a report to the nation. Arlington (VA): National Victims Center.

Resnick, H.S., Kilpatrick, D.G., Dansky, B.S., Saunders, B.E., Best, C.L. (1993). Prevalence of civilian trauma and posttraumatic stress disorder in a representative national sample of women. *Journal of Consulting and Clinical Psychology*, 61: 984–991.

Tjaden P., Thoennes, N. (2000). Extent, nature and consequences of intimate partner violence: findings from the National Violence Against Women Survey. Washington (DC): Dept. of Justice (US), National Institute of Justice. Report No.: NCJ 181867.

Contact information: Psychological Assessment Resources (PAR)

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

110. NCAST Nursing Child Assessment Feeding Scale (NCAFS)

Barnard, K. (1994). *NCAST Feeding Scale*. Seattle: NCAST-AVENUW, University of Washington, School of Nursing.

Contact information: NCAST, Tel: 206.543.8528.

Web: www.ncast.org

111. NCAST Nursing Child Assessment Teaching Scale (NCATS)

Barnard, K. (1994). *NCAST Teaching Scale*. Seattle: NCAST-AVENUW, University of Washington, School of Nursing.

Summer, G. and Spietz, A.L. (1995). *NCAST Caregiver/Parent-Child Interaction Teaching Manual, 2nd Edition*. Seattle, WA: NCAST Publications, University of Washington.

Contact information: NCAST, Tel: 206.543.8528.

Web: www.ncast.org

112. Network Survey Form (NET Survey)

Brandt, P. (2003). *Network Survey Form*. Seattle: NCAST-AVENUW, University of Washington, School of Nursing.

Contact information: NCAST-AVENUW, TEL: 206-543-8528, FAX: 206-685-3284

Email: ncast@u.washington.edu, Web: <http://www.ncast.org/contact.asp>

113. Non-Physical Abuse of Partner Scale (NPAPS)

Hudson W.W. (1997). *The WALMYR assessment scales scoring manual*. Tallahassee (FL): WALMYR Publishing Company.

Contact information: WALMYR Publishing Company, PO Box 12217, Tallahassee, FL 32317. TEL: (850) 383-0045.

Email: walmyr@walmyr.com

114. North Carolina Family Assessment Scale- General (NCFAS-G)

Kirk, R. in cooperation with the National Family Preservation Network (2007). *North Carolina Family Assessment Scale- General (NCFAS-G)*. East Buhl, ID: National Family Preservation Network.

Contact information: Priscilla Martens, Executive Director, National Family Preservation Network, 3971 North 1400 East Buhl, ID 83316. TEL: 888-498-9047.

Web: http://www.nfpn.org/tools/ncfasg_training_package.php

115. Obsessive Relational Intrusion (ORI) Scale

Cupach, W.R., Spitzberg, B.H. (2000). Obsessive relational intrusion: incidence, perceived severity, and coping. *Violence and Victims*, 15: 357–372.

Cupach, W.R., Spitzberg, B.H. (2004). *The dark side of relationship pursuit: from attraction to obsession and stalking*. Mahwah (NJ): Lawrence Erlbaum Associates.

Contact information: Lawrence Erlbaum Associates, Inc.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

116. Obsessive Relational Intrusion (ORI) Scale- Short Form

Cupach, W.R., Spitzberg, B.H. (2004). *The dark side of relationship pursuit: from attraction to obsession and stalking*. Mahwah (NJ): Lawrence Erlbaum Associates.

Contact information: Lawrence Erlbaum Associates, Inc.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

117. Oral and Written Language Scales Listening Comprehension and Oral Expression (OWLS)

Carrow-Woolfolk, E. (1995). *Oral and Written Language Scales Listening Comprehension and Oral Expression*. Bloomington, MN: American Guidance Service.

Contact information: American Guidance Service, Inc.

118. Ounce of Prevention Scale

Meisels, S. J. (2001). Fusing Assessment and Intervention: Changing Parents' and Providers' Views of Young Children. *Zero to Three*, 21(4): 4-10.

Meisels, S. J., Dombro, A.L., Marsden, D.B., Weston, D.R., and Jewkes, A.M. (in draft). *The Ounce Scale*. Ann Arbor, MI: Rebus.

Contact information: Pearson Early Learning, TEL: (800) 552-2259

Web: www.pearsonearlylearning.com/index.html

119. Parental Modernity Scale

Schaefer, E., and Edgerton, M. (1985). Parental and child correlates of parental modernity. In I. E. Sigel (Ed.), *Parental belief systems: The psychological consequences for children*. Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.

Web:http://www.gse.uci.edu/childcare/pdf/instrumental_docs/Parental%20Modernity%20Scale%20ID.pdf

120. Parent Behavior Checklist (PBC)

Fox, R. (1994). *Parent Behavior Checklist*. Brandon, VT: Clinical Psychology Publishing.
Contact information: Child Development Media, TEL: 800-405-8942
Web: <http://www.childdevelopmentmedia.com/assessment-planning/31626cs.html>

121. Parent-Child Conflict Tactics Scale (CTS-PC)

Straus, M., Hamby, S., Finkelhor, D., Moore, D., and Runyan, D. (1998). Identification of child maltreatment with the parent-child conflict tactics scales: development and psychometric data for a national sample of American parents. *Child Abuse & Neglect*, 22(4): 249-270.
Contact information: Western Psychological Services, 12031 Wilshire Blvd., Los Angeles, CA 90025-1251
Web: <http://www.wpspublish.com>

122. Parent-Child Relationship Inventory (PCRI)

Gerard, A. B. (1994). *Parent-Child Relationship Inventory (PCRI) Manual*. Los Angeles, Western Psychological Services.
Contact information: Western Psychological Services, 12031 Wilshire Boulevard, Los Angeles, CA 90025-1251. TEL: (800) 648-8857. FAX: (310) 478-7838
Web: <http://portal.wpspublish.com/portal/page>

123. Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)

Cook, G., and Roggman, L. (2009). *PICCOLO (Parenting Interactions with Children: Checklist of Observations Linked to Outcomes) Technical Report*. Logan: Utah State University, Early Intervention Research Institute.
Cook, G. A., Innocenti, M. S., and Roggman, L. A. (2010, February). *PICCOLO (Parenting Interactions with Children: Checklist of Observations Linked to Outcomes): An easy-to-use observational measure of parent-child interactions to guide parenting interventions and track program outcomes*. Santa Barbara, CA: The Zigler Institute.
Contact information: Utah State University, Department of Family Consumer & Human Development, 2905 Old Main Hill, Logan, UT 84322-2905
TEL: (435) 797-1545, FAX: (435) 797-3845
Email: falori@cc.usu.edu
Lori Roggman, loriroggman@yahoo.com; Gina Cook, gina.cook@usu.edu; or Mark Innocenti, mark.innocenti@usu.edu
Web: <http://www.cpdusu.org/projects/piccolo/>

124. Parenting Practices Inventory

Stormshak, E.A., Bierman, K.L., McMahon, R.J., Lengua, L.J., and the Conduct Problems Prevention Research Group. (2000). Parenting practices and child disruptive behavior problems in early elementary school. *Journal of Clinical Child Psychology*, 29 (1): 17-29.

Contact information: Fast Track Data Center, Box 90539, Durham, NC 27708

Web: <http://sanford.duke.edu/centers/child/fasttrack/techrept/p/ppi/>

125. Parenting Stress Index, 3rd Edition (PSI)

Abidin, Richard R. (1995). *Parenting Stress Index, Third Edition*. Odessa, FL: Psychological Assessment Resources.

Hauenstein, E., Scarr, S., and Abidin, R. (1987). Detecting Children At-risk for Developmental Delay: Efficacy of the Parenting Stress Index in a Non-American Culture. Unpublished manuscript. Charlottesville: University of Virginia.

Contact information: Psychological Assessment Resources, Inc.,

TEL: 800.331.8378, FAX: 800.727.9329

Web: www3.parinc.com

126. Partner Abuse Scale (PAS)

Hudson WW. (1997). *The WALMYR assessment scales scoring manual*. Tallahassee (FL): WALMYR Publishing Company.

Contact information: WALMYR Publishing Company, PO Box 12217, Tallahassee, FL 32317. TEL: (850) 383-0045.

Email: walmyr@walmyr.com

127. Peabody Picture Vocabulary Test (PPVT) – Version 4

Dunn, L.M. and Dunn, D.M. (2007). *PPVT-4 Manual*. Bloomington, MN: NCS Pearson, Inc.

Contact information: American Guidance Services Publishing, Tel: 800.328.2560.

Web: www.agsnet.com and

<http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa30700>

128. Pediatric Quality of Life

Varni, J.W., Limbers, C.A., Neighbors, K., Schulz, K., Lieu, J.E.C., Heffer, R.W., Tuzinkiewicz, K., Mangione-Smith, R., Zimmerman, J.J., & Alonso, E.M. (2011). The PedsQL™ Infant Scales: Feasibility, internal consistency reliability and validity in healthy and ill infants. *Quality of Life Research*, 20: 45-55.

Varni, J.W., Limbers, C.A., & Burwinkle, T.M. (2007). How young can children reliably and validly self-report their health-related quality of life?: An analysis of 8,591 children across age subgroups with the PedsQL™ 4.0 Generic Core Scales. *Health and Quality of Life Outcomes*, 5(1): 1-13.

Contact information: cberne@mapi.fr

Web: <http://www.pedsq.org/index.html>

129. Perceived Stress Scale (PSS)

Cohen, S., Kamarck, T., and Mermelstein, R. (1983). A global measure of perceived stress. *Journal of Health and Social Behavior*, 24: 386-396.

Cohen, S. and Williamson, G. (1988). Perceived Stress in a Probability Sample of the United States. Spacapan, S. and Oskamp, S. (Eds.) *The Social Psychology of Health*. Newbury Park, CA: Sage.

Contact information: Ellen Conser or Laurie Nelson, Department of Psychology, Carnegie Mellon University, 5000 Forbes Avenue, Pittsburgh, PA 15213.

Email: conser@andrew.cmu.edu or lanelson@andrew.cmu.edu

Web: <http://www.mindgarden.com/>

<http://www.mindgarden.com/docs/PerceivedStressScale.pdf>

130. Physical Abuse of Partner Scale

Hudson, W. (1997). *The WALMYR assessment scales scoring manual*. Tallahassee (FL): WALMYR Publishing Company.

Contact information: WALMYR Publishing Company, PO Box 12217, Tallahassee, FL 32317. TEL: (850) 383-0045.

Email: walmyr@walmyr.com

131. Preschool and Early Childhood Functional Assessment Scale – PECFAS (CAFAS for preschool children)

Hodges, K. (2003). *CAFAS Manual for Training Coordinators, Clinical Administrators, and Data Managers, Second Edition*. Ann Arbor, MI: Kay Hodges.

Web: www.cafas.com

132. Preschool Language Scale-Fourth Edition (PLS-4)

Zimmerman, I.L., Steiner, V.G., & Pond, R.E. (1992). *Preschool Language Scale - 3: Examiner's Manual*. San Antonio, TX: The Psychological Corporation.

Zimmerman, I.L., Steiner, V.G., & Pond, R.E. (1992). *Preschool Language Scale - 3: Picture Manual*. San Antonio, TX: The Psychological Corporation.

Zimmerman, I.L., Steiner, V.G., & Pond, R.E. (1992). *Preschool Language Scale - 3: Record Form*. San Antonio, TX: The Psychological Corporation.

Contact information: The Psychological Corporation, Tel: 800.872.1726

Web: www.psychcorp.com

133. Profile of Psychological Abuse (PPA)

Sackett, L.A., Saunders, D.G. (1999). The impact of different forms of psychological abuse on battered women. *Violence and Victims*, 14:105–177.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

134. Protective Factors Survey

Counts, J., Buffington, E., Chang-Rios, K., Rasmussen, H., and Preacher,

K. (Under Review, 2007). The Development and Validation of the Protective Factors Survey: A Self-Report Measure of Protective Factors against Child Maltreatment. The FRIENDS National Resource Center.

Contact information: FRIENDS NRC,

Web: <http://www.friendsnrc.org/outcome/pfs.htm>

135. Relational Pursuit

Cupach, W.R., Spitzberg, B.H. (2000). Obsessive relational intrusion: incidence, perceived severity, and coping. *Violence and Victims*, 15: 357–372.

Cupach, W.R., Spitzberg, B.H. (2004). *The dark side of relationship pursuit: from attraction to obsession and stalking*. Mahwah (NJ): Lawrence Erlbaum Associates.

Contact information: Lawrence Erlbaum Associates, Inc. Used with permission.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

136. Role of the Father Questionnaire (ROFQ)

Palkovitz, R. (1984). Parental attitudes and fathers' interactions with their 5-month-old infants. *Developmental Psychology*, 20 (6): 1054-1060.

Contact information: Rob Palkovitz, Ph.D., Department of Individual and Family Studies, College of Human Services, Education and Public Policy, University of Delaware, Newark, DE 19716. TEL: (302) 831-8559; FAX: (302) 831-8776;

E-Mail: Robp@udel.edu

Web:

http://copland.udel.edu/~robp/downloads/ROFQ_permissions_and_info.pdf

137. Safe Dates— Physical Violence Perpetration

Foshee, V.A., Bauman, K.E., Arriaga, X.B., Helms, R.W., Koch, G.G., and Linder, G.F. (1998). An evaluation of Safe Dates, an adolescent dating violence program. *American Journal of Public Health*, 88: 45–50.

Foshee, V.A., Linder, G.F., Bauman, K.E., et al. (1996). The Safe Dates project: theoretical basis, evaluation design, and selected baseline findings. *American Journal of Preventive Medicine*, 12: 39–47.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

138. Safe Dates— Physical Violence Victimization

Foshee, V.A., Bauman, K.E., Arriaga, X.B., Helms, R.W., Koch, G.G., and Linder, G.F. (1998). An evaluation of Safe Dates, an adolescent dating violence program. *American Journal of Public Health*, 88: 45–50.

Foshee, V.A., Linder, G.F., Bauman, K.E., et al. (1996). The Safe Dates project: theoretical basis, evaluation design, and selected baseline findings. *American Journal of Preventive Medicine*, 12: 39–47.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

139. Severity of Violence Against Women Scale/Severity of Violence Against Men Scale (SVAWS/SVAMS)

Marshall, L.L. (1992a). Development of the Severity of Violence Against Women Scale. *Journal of Family Violence*, 7: 103–121.

Marshall, L.L. (1992b). The Severity of Violence Against Men Scale. *Journal of Family Violence*, 7: 189–203.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

140. Sexual Experiences Survey (SES)—Perpetration Version

Koss, M.P. and Gidycz, C.A. (1985). Sexual Experience Survey: reliability and validity. *Journal of Consulting and Clinical Psychology*, 53: 422–423.

Koss, M.P., Gidycz, C.A., and Wisniewski, N. (1987). The scope of rape: incidence and prevalence of sexual aggression and victimization in a national sample of higher education students. *Journal of Consulting and Clinical Psychology*, 55: 162–170.

Koss, M.P. and Oros, C.J. (1982). Sexual Experience Survey: a research instrument investigating sexual aggression and victimization. *Journal of Consulting and Clinical Psychology*, 50: 455–457.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

141. Sexual Experiences Survey (SES)—Victimization Version

Koss, M.P. and Gidycz, C.A. (1985). Sexual Experience Survey: reliability and validity. *Journal of Consulting and Clinical Psychology*, 53: 422–423.

Koss, M.P., Gidycz, C.A., and Wisniewski, N. (1987). The scope of rape: incidence and prevalence of sexual aggression and victimization in a national sample of higher education students. *Journal of Consulting and Clinical Psychology*, 55: 162–170.

Koss, M.P. and Oros, C.J. (1982). Sexual Experience Survey: a research instrument investigating sexual aggression and victimization. *Journal of Consulting and Clinical Psychology*, 50: 455–457.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

142. Short-Form Health Survey (SF-36/SF-12)

Ware, J. E. and Sherbourne, C. D. (1992). The MOS 36-item short-form health survey (SF-36): I. Conceptual framework and item selection. *Medical Care*, 30: 473–483.

Hays, R.D., Sherbourne, C.D., and Mazel, R.M. (1995). *User's Manual for Medical Outcomes Study (MOS) Core Measures of Health-Related Quality of Life*. RAND Corporation, MR-162-RC.

Stewart, A.L. and Ware, J.E., eds. (1992). *Measuring Function and Well-Being: The Medical Outcomes Study Approach*. Durham, NC: Duke University Press.

Contact information: Quality Metrics or RAND Health

Web: http://www.qualitymetric.com/WhatWeDo/GenericHealthSurveys/tabid/184/Default.aspx?gclid=CPf53ame_6YCFcTb4AodHXxvdw or

http://www.rand.org/health/surveys_tools/mos/mos_core_36item.html

143. Social Provisions Scale

Cutrona, C. E. (1984). Social support and stress in the transition to parenthood. *Journal of Abnormal Psychology*, 93: 378-390.

Cutrona, C. E. (1986). Objective determinants of perceived social support. *Journal of Personality and Social Psychology*, 50: 349-355.

Cox, C.E., Kotch, J.B., and Everson, M.D. (2003). A Longitudinal Study of Modifying Influences in the Relationship Between Domestic Violence and Child Maltreatment. *Journal of Family Violence*, 18(1): 5-17.

Thompson, R., Lindsey, M.A., English, D.J., Hawley, K.M., Lambert, S., and Browne, D.C. (2007). The influence of family environment on mental health need and service use among vulnerable children. *Child Welfare*, 86(5): 57-74.

Web: <http://www.psychology.iastate.edu/~ccutrona/socprov.htm>

144. Social Skills Rating System (SSRS)

Furlong, M. (1995). Review of the Social Skills Rating System. In J. C. Conoley & J. C. Impara (Eds.), *Twelfth mental measurements yearbook* (pp. 967-969). Lincoln, NE: Buros Institute of Mental Measurement.

Gresham, F. M., and Stuart, D. (1992). Stability of sociometric assessment: Implications for uses as selection and outcome measures in social skills training. *Journal of School Psychology*, 30: 223-231.

Web: <http://www.pearsonassessments.com/>

145. Stalking Behavior Checklist

Coleman, F.L. (1997). Stalking behavior and the cycle of domestic violence. *Journal of Interpersonal Violence*, 12: 420-428.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

146. Strengths and Difficulties Questionnaire (SDQ)

Goodman, R. (1997). The Strengths and Difficulties Questionnaire: A Research Note. *Journal of Child Psychology and Psychiatry*, 38: 581-586.

Goodman, R., Meltzer, H., and Bailey, V. (1998). The Strengths and Difficulties Questionnaire: A pilot study on the validity of the self-report version. *European Child and Adolescent Psychiatry*, 7: 125-130.

Goodman, R. (1999). The extended version of the Strengths and Difficulties Questionnaire as a guide to child psychiatric caseness and consequent burden. *Journal of Child Psychology and Psychiatry*, 40: 791-801.

Web: <http://www.sdqinfo.org/a0.html>

147. Substance Abuse Subtle Screening Inventory-3 (SASSI-3)

Miller, F., Roberts, J., Brooks, M., Lazowski, L., and the SASSI Institute (1997). *Substance*

Abuse Subtle Screening Inventory (SASSI) Manual, Third Edition. Springville, IN: The SASSI Institute.

Web: <http://www.sassi.com/>

148. Support Functioning Scale (SFS)

Dunst, C. and Trivette, C. (1986). *Support Functions Scale: Reliability and Validity.* Asheville, NC: Winterberry Press.

Contact information: Winterberry Press; TEL: 800-824-1182.

Web: <http://www.wbpress.com>

149. Toddler Attachment Sort-45

Kirkland et al. (2004). *The Toddler Attachment Sort-45 Item.* Washington, DC: The National Center for Education Statistics.

Kirkland, J., Bimler, D., Drawneek, A., McKim, M., and Scholmerich, A. (2004). An alternative approach for the analyses and interpretation of attachment sort items. *Early Child Development and Care*, 174: 701-719.

Web: <http://www.ncast.org/index.cfm?category=33> ;

http://nces.ed.gov/pubs2007/2007084_c8.pdf

150. Unwanted Pursuit Behavior Inventory—Perpetrator

Langhinrichsen-Rohling, J., Palarea, R.E., Cohen, J., and Rohling, M.L. (2000). Breaking up is hard to do: unwanted pursuit behaviors following the dissolution of a romantic relationship. *Violence and Victims*, 15: 73–90.

Palarea, R.E., Langhinrichsen-Rohling, J. (1998). *Unwanted Pursuit Behavior Inventory.* Unpublished measure.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

151. Unwanted Pursuit Behavior Inventory—Victim

Langhinrichsen-Rohling, J., Palarea, R.E., Cohen, J., Rohling, M.L. (2000). Breaking up is hard to do: unwanted pursuit behaviors following the dissolution of a romantic relationship. *Violence and Victims*, 15: 73–90.

Palarea, R.E., Langhinrichsen-Rohling, J. (1998). *Unwanted Pursuit Behavior Inventory.* Unpublished measure.

Web: <http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf>

152. Vineland Adaptive Behavior Scales (VABS)

Sparrow, S.S., Balla, D.A., and Cicchetti, D.V. (1984). *Vineland Adaptive Behavior Scales Interview Edition Expanded Form Manual.* Circle Pines, MN: American Guidance Service.

Contact information: American Guidance Service, Tel: 800.328-2560,

Web: www.agsnet.com/index.asp

153. Vineland Social-Emotional Early Childhood Scales (VSEECs)

Sparrow, S.S., Balla, D.A., and Cicchetti, D.V. (1998). *Vineland Social-Emotional Early Childhood Scales/Vineland SEEC*. Circle Pines, MN: American Guidance Service.

Sparrow, S.S., Balla, D.A., and Cicchetti, D.V. (2001). *Vineland SEEC ASSIST (Automated System for Scoring and Interpreting Standardized Tests)*. Circle Pines, MN: American Guidance Service, Inc.

Contact information: American Guidance Service, Tel: 800.328-2560,

Web: www.agsnet.com/index.asp

154. Violence Exposure Scale for Children – Revised (VEX-R)

Fox, N.A. and Leavitt, L.A. (1995). *The Violence Exposure Scale for Children-VEX*. College Park, MD: Department of Human Development, University of Maryland.

Contact information: The National Child Traumatic Stress Network

Web: <http://www.nctsnet.org/content/violence-exposure-scale-children-revised-vex-r>

155. Woodcock-Johnson III

Mather, N. and Woodcock, R.W. (2001). *Examiner's Manual: Woodcock-Johnson III Tests of Cognitive Abilities*. Itasca, IL: Riverside Publishing.

Mather, N. and Woodcock, R.W. (2001). *Examiner's Manual: Woodcock-Johnson III Tests of Achievement*. Itasca, IL: Riverside Publishing.

McGrew, K.S. and Woodcock, R.W. (2001). *Technical Manual: Woodcock-Johnson III*. Itasca, IL: Riverside Publishing.

Schrank, F.A. and Woodcock, R.W. (2001). *WJ III Compuscore and Profiles Program (computer software)*. Itasca, IL: Riverside Publishing.

Contact information: Riverside Publishing. TEL: (800) 323-9540

Web: www.woodcock-johnson

156. World Health Organization Quality of Life (WHOQOL) - Brief

Murphy, B., Herrman, H., Hawthorne, G., Pinzone, T., and Evert, H. (2000). *Australian WHOQoL instruments: User's manual and interpretation guide*. Melbourne, Australia: Australian WHOQoL Field Study Centre.

World Health Organization (1993). *WHOQoL Study Protocol*. Melbourne, Australia: Australian WHOQoL Field Study Centre. WHO (MNH7PSF/93.9).

Contact information: World Health Organization

Web: http://www.who.int/substance_abuse/research_tools/whoqolbref/en/