

Supplemental Table 1
Baseline Characteristics of Sample Members, by Research Group

Outcome	Program Group	Control Group	Difference	P-Value
Gender (%)				
Woman	45.8	46.5	-0.7	0.872
Man	53.5	53.1	0.3	0.938
Non-binary	0.7	0.3	0.3	0.567
Age (%)				
19 or younger	77.4	77.6	-0.2	0.956
20 to 23 years	10.8	12.9	-2.2	0.422
24 or older	11.8	9.4	2.4	0.359
Average age (years)	19.8	19.5	0.3	0.489
Race/ethnicity (%)				
Hispanic ^a	52.1	55.9	-3.8	0.368
White	18.9	21.4	-2.5	0.464
Black	19.2	16.4	2.9	0.374
Asian	5.2	2.5	2.8*	0.089
More than one race	4.2	2.1	2.1	0.161
Other ^b	0.3	1.8	-1.4*	0.099
Marital status (%)				
Married and living with spouse	3.1	1.7	1.4	0.285
Married and living apart from spouse	0.7	0.7	0.0	0.994
Unmarried and living with partner	2.4	5.6	-3.2*	0.054
Unmarried and not living with partner	86.5	80.4	6.0*	0.052
Missing	7.3	11.5	-4.2*	0.082
Living with parents (%)	88.0	87.6	0.4	0.898
Parents pay more than half of expenses (%)	65.2	70.8	-5.6	0.157
Intend to enroll full-time (%)	94.7	98.2	-3.6**	0.022
Number of children (%)				
0	91.3	95.4	-4.2**	0.046
1	5.6	1.4	4.2***	0.007
2	1.4	1.8	-0.4	0.722
3 or more	1.7	0.7	1.0	0.261
Mode of transportation to campus (%)				
Driving	61.0	54.6	6.4	0.128
Carpool	0.4	0.7	-0.4	0.560
Public transportation	33.0	39.3	-6.3	0.120
Drop-off from family member or friend	5.7	5.0	0.7	0.723
Biking or walking	0.0	0.4	-0.4	0.318

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Supplemental Table 1 (continued)

Outcome	Program Group	Control Group	Difference	P-Value
Currently employed (%)	54.2	52.5	1.7	0.686
Among those currently employed, hours worked per week (%)				
1 to 34	76.5	81.3	-4.9	0.328
35 or more	23.5	18.7	4.9	0.328
Highest grade completed (%)				
10th or lower	0.7	1.4	-0.7	0.408
11th	2.1	2.5	-0.4	0.770
12th	97.2	96.1	1.1	0.475
Diploma/degrees earned ^c (%)				
High school diploma	95.3	95.3	0.0	0.992
GED certificate	5.8	6.5	-0.7	0.732
Occupational/technical certificate	1.5	2.9	-1.4	0.246
Other	1.1	0.0	1.1*	0.083
Among those with a high school diploma, date of high school graduation/equivalency receipt (%)				
Within the past two years	80.6	82.9	-2.4	0.490
More than two years ago	19.4	17.1	2.4	0.490
Highest degree student plans to attain (%)				
Associate	11.8	12.9	-1.1	0.681
Bachelor's	39.9	38.8	1.1	0.784
Master's	33.7	33.9	-0.2	0.953
Professional or doctorate	8.3	9.4	-1.1	0.642
Missing	6.3	4.9	1.4	0.480
First person in family to attend college (%)	31.0	32.9	-1.9	0.636
Highest degree/diploma earned by mother (%)				
Not a high school graduate	19.4	19.9	-0.5	0.884
High school diploma or GED	22.2	22.4	-0.2	0.964
Some college, did not complete a degree	13.5	13.6	-0.1	0.974
College degree (AA, BA, MA, PhD)	32.3	29.4	2.9	0.449
Missing	12.5	14.7	-2.2	0.446
Highest degree/diploma earned by father (%)				
Not a high school graduate	22.6	24.1	-1.6	0.660
High school diploma or GED	29.2	24.8	4.3	0.242
Some college, did not complete a degree	11.8	12.2	-0.4	0.874
College degree (AA, BA, MA, PhD)	17.4	16.8	0.6	0.854
Missing	19.1	22.0	-2.9	0.386
Language other than English spoken regularly at home (%)	53.3	50.4	3.0	0.480

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Supplemental Table 1 (continued)

Outcome	Program Group	Control Group	Difference	P-Value
Nontraditional ^d (%)	21.9	17.5	4.3	0.193
Sample size (total = 574)	288	286		

SOURCE: MDRC calculations using baseline information form data.

NOTES: Distributions may not add to 100 percent because of rounding.

Statistical significance levels are indicated as: *** = 1 percent; ** = 5 percent; * = 10 percent.

To analyze whether on average program and control group students differed from each other, an omnibus F-test was performed, which yielded a p-value of 0.4052. This finding suggests that on the baseline characteristics shown above, program and control group students do not differ from one another.

^aRespondents who said they were Hispanic and chose a race are included only in the Hispanic category.

^bThe "Other" category includes students who wrote in other races and ethnicities.

^cDistributions may not add up to 100 percent because categories are not mutually exclusive.

^dNontraditional students are defined as those who were 24 or older, worked 35 or more hours per week, had children, or did not receive a high school diploma and were not enrolled in high school at the time of random assignment. Students are listed as nontraditional if they fit any of these characteristics. Students are considered to have missing data in the nontraditional category if they were missing data on two or more of these variables and have no other nontraditional characteristic; however, since less than 6 percent of the study sample were missing data, this percentage is not listed in the table.