

**New York City Small Schools of Choice**

**Table 2**

**Baseline Characteristics of Target SSC Enrollees, All HSAPS Enrollees  
in Study SSCs, and All First-Time Ninth-Grade Students:  
First Year of High School, Cohorts 1 to 4**

Characteristic (%)	Target SSC Enrollees	All HSAPS Enrollees in Study SSCs	All First-Time Ninth-Grade Students
Race/ethnicity			
Hispanic	48.9	48.4	39.8
Black	43.7	45.2	34.2
Other	7.3	6.4	26.0
Male	47.9	50.8	51.3
Eligible for free/reduced-price lunch	83.2	83.8	74.9
Special education <sup>a</sup>	6.7	15.5	14.0
English language learner	7.3	8.1	11.7
Overage for 8th grade <sup>b</sup>	21.2	24.4	21.7
8th-grade reading proficiency <sup>c</sup>			
Did not meet standards (level 1)	7.0	10.9	10.2
Partially met standards (level 2)	62.9	62.8	51.7
Fully met standards (level 3)	29.3	25.7	34.8
Met standards with distinction (level 4)	0.8	0.7	3.3
8th-grade math proficiency <sup>c</sup>			
Did not meet standards (level 1)	18.0	22.4	18.2
Partially met standards (level 2)	45.4	44.8	36.0
Fully met standards (level 3)	34.2	30.9	36.9
Met standards with distinction (level 4)	2.4	1.9	9.0
Borough (home residence)			
Bronx	54.9	49.3	22.9
Brooklyn	28.4	30.9	32.0
Manhattan	8.3	11.4	12.1
Queens	6.2	7.4	26.9
Staten Island	2.1	0.9	5.6
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Total number of student observations = 42,528			

SOURCES: MDRC's calculations use High School Application Processing System (HSAPS) and New York City Department of Education (DOE) state test data from eighth-graders in 2004-2005 to 2007-2008, as well as data from DOE enrollment files from the 2005-2006 to 2008-2009 school years.

NOTES: Appendix A describes how values in the column labeled "Target SSC Enrollees" are estimated.

Cohorts 1, 2, 3, and 4 consist of students in the study who were eighth-graders in the spring of 2005, 2006, 2007, and 2008, respectively.

Previous year's enrollment files were used to determine whether or not a student was a first-time ninth-grader.

(continued)

## **Table 2 (continued)**

<sup>a</sup>The target SSC enrollee sample includes special education students who can be taught in the regular classroom setting. Special education students classified by the DOE as requiring collaborative team teaching services or self-contained classes are not part of the sample but are enrolled in study SSCs and are thus included in the "All HSAPS Enrollees in Study SSCs" column.

<sup>b</sup>Students are classified as "overage for eighth grade" if they were 14 or older on September 1 of the eighth-grade school year.

<sup>c</sup>Students scoring at proficiency levels 1 and 2 are not considered to be performing at grade level for state math and reading exams. Due to missing test scores, the sum of levels 1-4 may not add to 100 percent.