

3 Coach Self-Assessment

Adapt this self-assessment tool to help you identify the areas where coaches will need training.

Rate your agreement with the following questions

1 Strongly disagree **2** Disagree **3** Neutral **4** Agree **5** Strongly agree

1. I have an understanding of the new curriculum and important aspects of the existing program.

1 **2** **3** **4** **5**

2. I know how to implement the curricular activities accurately (that is, as written in the curriculum, or with appropriate adaptations, without making mistakes).

1 **2** **3** **4** **5**

3. I know how to be a positive presence in all classrooms, even in challenging situations.

1 **2** **3** **4** **5**

4. I can help teachers tailor instruction to different students (for example, by using observations and data about children to plan instruction appropriate to different individuals and to various small groups).

1 **2** **3** **4** **5**

5. I am able to adjust my coaching as teachers improve in their implementation, to help them continue to make progress.

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6. I know how to provide effective, constructive comments to teachers.

(A constructive comment is specific, focused on a particular behavior, based on observations about a person's performance of a task, and to be used for improvement. It is not a personal judgment, opinion, or feeling about the teacher.)

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7. I know how to guide teachers in reflection so they can learn and grow.

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8. I know how to help teachers implement all components of the new curriculum as expected (for example, I can provide the appropriate tools, ideas, and motivation to spur teachers into action).

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9. I know how to work with lead and assistant teachers to create a team dynamic that facilitates high-quality implementation of the curriculum.

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10. I know how to apply personal knowledge of and experience in early childhood education to my coaching. I try to be a credible source of information for teachers in a broad range of areas (for example, best practices for parent-teacher communication).

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