

4 Coach Training Content

You can use these ideas as you pull together a training plan for coaches in preparation for implementing the new curriculum. Adapt the learning goals and training content topics to meet the needs of your program.

AREA 1: NEW CURRICULUM/PROGRAM

Tract 1.1: The “*New Curriculum*” Program

LEARNING GOAL: Coaches will have a breadth and depth of knowledge about the new curriculum content to ensure they are able to assist and guide teachers as they learn it.

TRAINING CONTENT/APPROACHES

- Training with a trainer knowledgeable about the curriculum
- Curriculum review and hands-on practice opportunities
- Peer-to-peer learning experiences
- In-classroom practice

AREA 2: COACHING

Tract 2.1: Coaching Processes and Strategies

LEARNING GOAL: Coaches will understand how to implement the coaching model and hone the skills they need to bolster teachers’ ongoing implementation of the curriculum.

TRAINING CONTENT:

- Reviewing the coaching model and implications for coaching
- Moving teachers forward and supporting independent practice
- Using reflective practice and constructive comments more effectively
- Responding to teacher apprehension and motivating teachers
- Tailoring coaching for teachers with different needs

Tract 2.2: Classroom-Management Techniques

LEARNING GOAL: Coaches will deepen their understanding of how to use coaching to promote good classroom management.

TRAINING CONTENT:

- Setting up for successful classroom management early in coaching
- How and when to focus on classroom management

Tract 2.3: The Context for Coaching in Early Childhood Settings

LEARNING GOAL: Coaches will understand the contextual issues that affect their work with teachers and the research team.

TRAINING CONTENT:

- Integrating the new curriculum into other aspects of the classroom
- Communicating with different systems
- Working with dual language learners
- Considering issues of diversity and equity
- Understanding the community's early childhood education landscape
- Using organizational strategies/creating tools and forms
- Entering and joining a new system

Tract 2.4: Using Data to Guide Coaching Practices

LEARNING GOAL: Coaches will understand how to collect, review, and interpret data to help teachers implement the new curriculum effectively.

TRAINING CONTENT

- Learning how to collect and report data in the database
- Using observational data in the classroom in coaching
- Using observational data as a tool for formative assessment and to monitor goals

Tract 2.5: Self-Reflection and Supervision of Coaches

LEARNING GOAL: Coaches will understand how they will be supervised and how that supervision will operate.

TRAINING CONTENT

- Exploring the supervision model and developing useful approaches for enhancing coaching practice
- Understanding what to work on independently and what to bring to supervisors
- Using data as a part of supervision to improve coaching practices

AREA 3: TEACHER TRAINING

Tract 3.1: Understanding How to Create and Facilitate Effective Small-Group Training

LEARNING GOAL: Coaches will understand how to create and facilitate an effective small group training session.

TRAINING CONTENT:

- Leading a small group and creating a professional learning community
- Working with groups of adult learners
- Running an effective training session
- Making decisions about how to create small groups
- Preparing teachers for small groups